PALESTINE AHLIYA UNIVERSITY

NEWSLETTER

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جامعة فلسطين الأهلية
Palestine Ahliya University

2nd in PALESTINE

32 in the Arab World



Palestine Ahliya University Secures Second Place among Palestinian Universities in Arab Rankings

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2025 in Review

Ongoing Violations Against Education

1 January 2025 - 31 December 2025

Ministry of Education & Higher Education

Students	West Bank			Gaza Strip		
	Martyrs	Injured	Arrested	Martyrs	Injured	Arrested
Schools	34	292	120	6876 +	8846 +	-
Universities	4	135+	204+	574 +	1284+	Unknown

Educational staff	West Bank			Gaza Strip		
	Martyrs	Injured	Arrested	Martyrs	Injured	Arrested
Schools	2	7	30 +	302	658	Unknown
Universities	-	Unknown	18	111	247+	Unknown

Among the events of 2025 was

- **Storming universities:** Birzeit University, Al-Khalil (Hebron) University, and Palestine Polytechnic University.
- **Targeted attacks on "A-Tahadi Schools,"** Shalal Al-Auja, Khallet Amira, Bedouin Al-Kaabneh,Khallet Al-Dabe, and Yanoun.
- **Support kindergartens:** 16 kindergartens serving displaced children in Jenin, Tulkarm, and Qabatiya received assistance.

Palestinian Education amid Crises: Navigating Disruption and Recovery



Imad Al-Zeer, Ph.D
Associate Professor
Palestine Ahliya University President

Palestinian education is currently undergoing one of the most critical junctures in its modern history, with the educational system positioned between resilience and systemic collapse. Although the illiteracy rate among Palestinians aged fifteen and above declined from 13.9% in 1997 to 2.1% in 2023—according to data from the Palestinian Central Bureau of Statistics—this notable quantitative achievement does not necessarily correspond to the quality, continuity, or stability of educational provision. Ongoing Israeli aggression, sustained political fragmentation, and deepening economic and psychological pressures continue to undermine the regular functioning of the education sector. International and national indicators suggest that the primary challenge facing Palestinian education lies not in literacy attainment, but in educational continuity and retention. Data from the *Report on the Status of Palestinian Children's Rights issued by the Palestinian Central Bureau of Statistics reveal a troubling pattern: while enrollment in basic education (Grades 1–9) reached 96.7%, participation at the secondary level (Grades 10–12) declined sharply to 75.9% during the 2022/2023 academic year. Consequently, approximately one in four secondary school students is no longer enrolled in formal education. This pattern of attrition indicates that large numbers of students are navigating fragmented or incomplete educational trajectories, eroding the coherence of their academic pathways and compromising the quality of educational outcomes over the long term.

Since 2016, the Palestinian educational landscape—particularly in the West Bank—has been marked by recurrent teachers' strikes that have occurred almost annually, with varying duration and scope, some lasting weeks or even months. Strikes in 2016, 2020, 2022, and 2023 have rendered labor disruption a structural feature of the education system rather than an exceptional occurrence. With each cycle, public schools have experienced partial or complete closures. In 2025, these disruptions assumed a new form with the introduction of alternative attendance arrangements, including the reduction of instructional days to three per week in some schools, even as additional strike actions continued during those limited school days. This pattern of sustained instability has resulted in substantial learning loss and has disrupted the educational continuity of more than 870,000 students. Schools have increasingly become unstable learning environments, characterized by fragmented schedules and incomplete curricular coverage. While these strikes reflect legitimate

professional and economic demands by teachers, they have simultaneously reshaped the realities of schooling: the academic year has become negotiable, and daily instructional regularity has shifted from a norm to a privilege. This erosion of routine has intensified learning disparities and weakened the cumulative structure of knowledge acquisition, raising urgent questions about unresolved educational gaps: What happens to lessons that are never taught? How can education loss be addressed under partial attendance—or in contexts where schooling is repeatedly suspended? Consequently, the central issue is no longer whether education formally exists, but whether it is delivered in a stable and continuous manner—a condition that ultimately determines educational quality.

In Gaza, the educational crisis has escalated sharply. Although enrollment in basic education reached 96.1% in the 2022/2023 academic year, the situation deteriorated dramatically following the recent Israeli assault. UN and UNICEF reports indicate that approximately 658,000 school-age children are now deprived of formal education due to the complete destruction of 172 public schools, damage to hundreds of government and UNRWA schools, and the impairment of 97% of remaining school facilities. This total disruption threatens the loss of an entire generation's cumulative learning and risks creating a long-term educational gap unless comprehensive and realistic emergency interventions are implemented.

The tragedy of Palestinian education extends beyond the destruction of infrastructure or the disruption of classes to the human dimension itself—to students and teachers living under constant psychological pressure. According to UNICEF reports, approximately 1.2 million Palestinian children are in urgent need of psychosocial support, indicating that education in Palestine can no longer be viewed solely as an academic process but must be redefined as a form of social protection that prioritizes psychological safety. Furthermore, the 2025 Eastern Mediterranean Health Journal* published by the World Health Organization reports that 54% of children and adolescents in Gaza suffer from post-traumatic stress disorder, 41% from depression, and 34% from anxiety. These alarming figures underscore that schools are no longer merely spaces for learning, but must be conceptualized as environments that foster psychological and social healing. Consequently, integrating psychosocial and emotional interventions into the educational framework is not an optional enhancement, but a strategic necessity for rebuilding resilience, restoring students' confidence and balance, and enabling effective learning. In this context, the Palestinian school is called upon to serve as a protective and supportive environment as much as an educational institution.

On the other hand, the 2023 TIMSS results reveal a concerning decline in the academic achievement of Palestinian students compared to regional and global levels. Palestinian students scored an average of 382 in mathematics and 393 in science, below the Arab average (413 in mathematics and 427 in science) and well below the global average of 478 in both subjects. This decline reflects the deep structural weaknesses in the educational system, characterized by frequent disruptions in schooling, widening gaps in core skills, and insufficient teacher training in interactive and digital teaching methods.

The report evaluating the Strategic Plan for the Education Sector 2017–2022, issued by the Ministry of Education and Higher Education, indicates that teachers' engagement in e-learning activities did not exceed 33.7%, a low level reflecting significant challenges in integrating modern technologies into the classroom. The report also notes that 89.8% of teachers experienced difficulties in developing instructional content, 89.8% struggled with inadequate technical infrastructure, and 54.9% experienced challenges in using educational technology applications. These figures demonstrate that weak digital integration in education is not merely a consequence of a pandemic or exceptional circumstance, but reflects a structural gap in teachers' digital competencies and teaching methods, which exacerbates the impact of school disruptions on learning quality and student achievement.

The situation in Palestinian universities mirrors, in many ways, that of schools, as they too face unprecedented financial and institutional pressures. In the West Bank, these challenges are compounded by complex field conditions, including city closures and widespread Israeli military checkpoints, which have effectively created a new geographic map for higher education. Each governorate has become largely isolated, restricting student mobility and reshaping the Palestinian university landscape into a more localized and geographically fragmented system. In Gaza, the destruction of 63 university buildings has completely disrupted education for approximately 88,000 students, while the West Bank has also experienced widespread interruptions in university attendance due to security restrictions and closures that have affected daily mobility, class schedules, exams, and research activities. Consequently, more than 226,000 students across the West Bank and Gaza have had their academic trajectories directly disrupted since the outbreak of the recent conflict. Moreover, universities have not achieved a full transition to e-learning. The digital shift has largely been limited to temporary, emergency measures incapable of compensating for lost learning. Most efforts have involved simply converting in-person lectures to online platforms using the same traditional methods, without redesigning curricula or integrating modern interactive digital tools. This partial digital adaptation cannot be considered true e-learning in the modern academic sense; rather, it represents a continuation of traditional teaching

practices in a different medium, limiting its effectiveness in ensuring learning continuity or addressing educational loss.

Despite the significant efforts of the Ministry of Education and Higher Education to manage the education sector under exceptional financial and field pressures, the challenges continue to exceed available capacities. According to World Bank estimates, the funding gap for the Palestinian Authority reached approximately $2 billion in 2024, equivalent to 12% of GDP, directly affecting the government's ability to support and develop infrastructure for both general and higher education. The ministry continues to exert maximum effort to ensure the continuity of education, yet the current phase requires more than crisis management; it demands strategic planning to overcome it. Rescuing Palestinian education necessitates a comprehensive national vision integrating both official and community roles. The ministry and formal education institutions must develop a national emergency plan that identifies clear alternatives for education during crises, including digital learning, intensive courses, double-shift schooling, and remedial curricula. Additionally, a national education and recovery fund should be established under government supervision, with participation from international partners, to provide financial support for schools and universities and rehabilitate them post-crisis. Civil society, parents, and local associations must play a complementary role by creating temporary community learning hubs, organizing extracurricular activities that enhance students' psychological and life skills, and providing financial and logistical support for educational initiatives. Universities, meanwhile, should act as strategic partners in the education system, contributing actively to reform through preparatory programs for secondary students and the development of university curricula to address educational loss.

Palestinians do not need to start from scratch, as there are international experiences they can benefit from. In India and Nigeria, the "teaching at the right level" model groups students according to their actual abilities rather than their grade level, rapidly improving reading and mathematics outcomes at low cost. Likewise, Ukraine's establishment of a unified national digital education platform (All-Ukrainian Online School) during the war demonstrates that investment in digital transformation can ensure learning continuity even under extreme conditions. This approach could be adapted in Palestine through a national platform combining television broadcasting with offline digital content.

What the Palestinian people are experiencing today is an existential struggle targeting individuals, institutions, memory, and the future. It spares neither the government nor the people, but is directed at every Palestinian in an attempt to suppress knowledge, displace communities, break their resilience, and uproot

them. In this context, protecting education becomes a central national priority, as it represents the last line of defense for identity, dignity, and existence. Continuity in education is a direct counter to policies of ignorance and emptying, as schools today play roles that go beyond classrooms and textbooks. They serve as spaces for psychological and social protection, centers of resilience, and incubators of hope for a threatened future. The responsibility to maintain this historic role surpasses that of any other institution, because disrupting education means jeopardizing the entire future. Over past decades, Palestine has lost most of its economic resources, leaving human capital as its sole national wealth capable of building the nation. Every Palestinian student today represents a future citizen, scholar, doctor, engineer, lawyer, entrepreneur, worker, or professional—but this future is at risk if educational disruption and instability continue unabated. Coordinated efforts among the government, society, and families are the only way to ensure that Palestinian schools remain safe and well-functioning spaces, protecting the current generation while preparing the next to rebuild the nation from the rubble. Education is not a luxury; it is an act of resistance, an investment in life, and safeguarding the Palestinian generation today ensures the survival of Palestine tomorrow.

I therefore urge teachers, the Ministry, and all sectors of national society to fully assume their responsibilities and intensify their efforts to overcome the financial and economic crisis, ensuring that any solutions do not compromise Palestinian students, the future of our people, or their freedom.

جَامِعَة فِلَسطِين الأَهلِيَّة
Palestine Ahliya University



Palestine Ahliya University
wishes you a
Merry Christmas

Top News

Palestine Ahliya University Secures Advanced Position in 2025 Arab University Rankings

In the third edition of the 2025 Arab University Rankings, Palestine Ahliya University secured an advanced position, retaining second place among participating Palestinian universities and ranking 32nd among Arab universities.

This achievement is attributed to the University's commitment to high academic and research standards, in accordance with the methodology of the Arab University Rankings, which is based on four main indicators: teaching and learning (quality of instruction), scientific research (the quantity and quality of research output), creativity, entrepreneurship, and innovation, and international and local cooperation and community service (societal impact and international outlook).



Palestine Ahliya University Achieves 3rd Place Nationally and 432nd Globally in the 2025 GreenMetric University Rankings



Palestine Ahliya University has proudly secured a distinguished position in the UI GreenMetric World University Rankings 2025, highlighting its steadfast commitment to sustainability and environmental excellence. The University ranked 3rd among Palestinian universities, 248th in Asia, and 432nd globally among thousands of participating institutions. This remarkable achievement underscores the University's ongoing dedication to implementing sustainability standards and fostering an eco-friendly campus environment.

Palestine Ahliya University Launches the “A I and Innovation Center” to Advance Digital Transformation and Applied AI Research

Palestine Ahliya University has announced the establishment of the Artificial Intelligence and Innovation Center (AICIN) by a decision from the University President, Prof. Imad Alzeer. The center will be led by Dr. Haitham Hijazi, Dean of the Faculty of Engineering and Information Technology, to drive its foundational phase using a Human-Centric AI approach, ensuring that technological innovation serves society and its evolving needs.

AICIN
Center for AI and Innovation — Palestine Ahliya University
آيكن – مركز الذكاء الاصطناعي والابتكار – جامعة فلسطين الأهلية





International and Local Cooperation

Palestine Ahliya University and the University of Jordan Sign Academic MoU to Strengthen Scientific and Research Collaboration

Palestine Ahliya University and the University of Jordan signed an academic Memorandum of Understanding aimed at strengthening joint collaboration in graduate studies, scientific research, education, and the exchange of academic expertise between the two institutions.

The memorandum of understanding was formally signed on behalf of Palestine Ahliya University by its President, Prof. Imad Al-Zeer, and on behalf of the University of Jordan by its President, Prof. Nathir Obeidat. The signing ceremony was attended by the Dean of the Faculty of Graduate Studies at Palestine Ahliya University, Prof. Nasser Jardat, along with the Vice Presidents of the University of Jordan and the Director of its International Affairs Unit.









Palestine Ahliya University and Al-Ahliyya Amman University Strengthen Academic and Scientific Cooperation

As part of efforts to strengthen academic partnerships and expand joint cooperation, the President of Palestine Ahliya University, Pro. Imad Al-Zeer, met with the President of Al-Ahliyya Amman University (AAU), Prof. Sari Hamdan, to discuss ways to enhance academic and scientific cooperation between the two institutions, in the presence of senior academic officials from both sides.







Conferences

President of Palestine Ahliya University Joins Fifth Arab-Russian University Presidents Forum in Cairo

Prof. Imad Al-Zeer, President of Palestine Ahliya University and a member of the Executive Council of the Association of Arab Universities, participated in the Fifth Forum of Arab and Russian University Presidents. The forum was hosted by the Capital University (formerly Helwan University) in the Arab Republic of Egypt, with extensive participation from university presidents and academic leaders from both the Arab and Russian sides, under the patronage of the Egyptian Minister of Higher Education and Scientific Research, Dr. Mohamed Ayman Ashour.





Prof. Al-Zeer's participation represented a significant addition to the forum, which serves as an important international platform for advancing academic and research collaboration. During the event, he discussed with several Arab and Russian university presidents the potential for developing joint programs, expanding partnerships in advanced technology, scientific research, and innovation, as well as enhancing academic and student exchange initiatives.

Concurrently with the forum, the Executive Council of the Association of Arab Universities convened with the participation of Prof. Imad Al-Zeer. The meeting addressed several agendas related to enhancing the operations of the association and strengthening its role in supporting collaborative initiatives among Arab universities, particularly in the fields of digitalization, quality assurance, and scientific research.



The Faculty of Law Participates in the National Child Justice Forum

The Faculty of Law took part in the National Child Justice Forum in Palestine, held at An-Najah National University under the theme “Towards a Shared Vision to Enhance Children’s Access to Justice.” The event was organized by Defense for Children International – Palestine, in partnership with University College Cork – National University of Ireland (UCC), with the participation of representatives from the High Judicial Council, the Public Prosecution Office, the Ministry of Social Development, the Palestinian Police, the Official Gazette Bureau, and several national universities and institutions.





The Faculty of Law Strengthens Research Presence at International Conference

Dr. Mohammad Kamil, a faculty member at the Faculty of Law, participated in the International Scientific Conference on Artificial Intelligence in Healthcare, indexed in Scopus, organized by the Faculty of Law – Amman Arab University, Jordan.

Dr. Haitham Hijazi, Dean of the Faculty of Engineering and IT and Director of the AI and Innovation Center at the university, participated in a discussion session on **“AI and Scientific Research”** during the 5th Young Engineers Forum 2025 Towards Future Engineering, organized by the Engineers Association – Jerusalem Center.





PAU Students — Shaping Tomorrow's Leadership

Palestine Ahliya University achieves a new student accomplishment in the field of health debates, securing first place in the '**Health Debates**' league under the supervision and follow-up of the Deanship of Student Affairs. This achievement was carried out under the slogan 'Resilience Generates Hope' and as , as part of the activities of the 16 Days of Activism Campaign against Violence against Women and Girls.









Maher Takrouri, a student at the Faculty of Administrative and Financial Sciences at Palestine Ahliya University, won first place in the **"Weekend Entrepreneurship and Innovation Challenge,"** organized by IBTIKAR in partnership with MENA Catalyst Foundation as part of the SEED – Diaspora for Palestine project.

A student team from the Faculty of Engineering and Information Technology at Palestine Ahliya University achieved a notable accomplishment in the SehhaTech 2025 **Digital Healthcare Innovation Competition** organized by the Palestinian Information Technology Companies Association (PITA) in Ramallah.







Events and Activities

The Faculty of Engineering and Information Technology hosted the **AI Horizons Meetup**, highlighting the latest advancements in artificial intelligence with participation from leading academics, experts, and students.









AI Trainer
AI Workflow Designer
Agent Orchestrator
Prompt Engineer
AI Ethics & Compliance


اتحاد الجامعات العربية











The Faculty of Law organized a legal seminar titled **"The Palestinian Prisoners' Execution Project: Context and Implications,"** presented by lawyer Tala Nasser from the Al-Dameer Foundation for Prisoner Care and Human Rights.

Students of the Digital Marketing program at the Faculty of Applied Professions and Sciences conducted an educational visit to the Cybercrime Unit of Bethlehem Police to learn about its operations and digital crime handling procedures.







The Department of Beauty and Skincare at the Faculty of Professions and Applied Sciences hosted skincare specialist Nabeel Qumsieh, who delivered a lecture on the significance and distinctiveness of the skincare field within the beauty industry.





The Deanship of Student Affairs organized a friendly football match between the Student Council team and a student team to promote a sound mind in a sound body.



The Palestine Ahliya University team participated in the high school guidance day in Jenin, organized by the Arab American University and sponsored by the Ministry of Education and Higher Education.













Palestine Ahliya University celebrated the International Day of Persons with Disabilities.













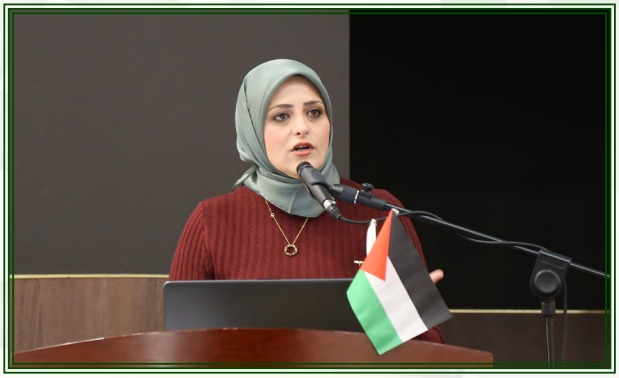
The Faculty of Administrative and Financial Sciences held a seminar titled “From Idea to Opportunity,” led by E-Commerce and Marketing students and featuring **Turquoise Mountain.**





The Faculty of Humanities and Education held a literary seminar titled **Ahlam Al-Qaeed Saleem.**







Palestine Ahliya University hosted a screening of the short film **Who Said?** to raise mental health awareness. The film was directed, scripted, and produced by Mohamed Kanawine from the Graduate Studies College, with performances by Fatima Al-Shousha (Faculty of Law), Radwan Alqam (Faculty of Professions and Applied Sciences), and Salsabil Rayyah. Miar Abu Asbeitan (Faculty of Humanities and Educational Sceiences) supervised makeup, while children Ryan and Rakan Al-Natsheh also participated in the acting.













The Deanship of Student Affairs and the Youth-Friendly Health Center, in partnership with the Palestinian Medical Relief Society and funded by the UNFPA, organized a workshop titled "**Premarital Counseling** " to raise student awareness, which included the launch of a booklet by Dr. Suhail Al-Ahmad from the Faculty of Law.













The Faculty of Administrative and Financial Sciences held a training workshop titled "**Five Key Pillars for Successful Forex Trading**" in collaboration with CFI.













The Deanship of Student Affairs concluded Youth Sports Week activities as part of the 16-Day Campaign against Gender-Based Violence.













The Faculty of Law hosted a training program on applied international law titled “Applied International Law: Documenting Violations and Strategic Legal Responses,” conducted by the Palestinian Institute for International Humanitarian Law and Human Rights at the Faculty of Law and Political Science – An-Najah National University, in collaboration with visiting prof. Krin Griwol and in partnership with the Faculty of Law at Hebron University.







Dr. Haneen Dwaib represented Palestine at the 7th General Assembly of OWSD and was awarded an Elsevier Foundation Fellowship.



The Deanship of Student Affairs launched a “**Drama Arts**” capacity-building program as part of the Third University Theater activities, in partnership with Al-Qasaba Theater and the Ministry of Education and Higher Education.





The Faculty of Graduate Studies, in partnership with the University’s AI and Innovation Center, held a workshop titled “Enhancing Scientific Research with AI Tools” for PhD students.









The Faculty of Law utilized debate techniques to enhance applied legal education in partnership with the Community Development and Continuing Education Institute, combining theoretical foundations with practical training, led by faculty member Rasha Subuh.





Palestine Ahliya University held the event “Our Language, Our Culture” to celebrate Arabic Language Day, featuring student performances of poetry and songs, language competitions, and explanations of common mistakes to promote awareness of Standard Arabic.



The Faculty of Law strengthened national partnerships in applied legal education through official visits to key judicial and legal institutions in Palestine, led by Dr. Mohammed Saabneh, Dean of the Faculty of Law at Palestine Ahliya University and Dean of Student Affairs Dr. Ihab Khalaileh, including meetings with the Military Prosecutor General Dr. Khaled Sbeitan, Minister of the Palestinian Land Authority Alaa Al-Tamimi, Secretary-General of the Palestinian Insurance Companies Association Kayed Ma'ari, and Secretary-General of the Palestinian High Judicial Council Judge Mohammad Al-Ajlouni.









The Deanship of Student Affairs at Palestine Ahliya University honored its outstanding undergraduate and diploma students.













Palestine Ahliya University concluded the
“Cultural Salon – Youth Activities and Recorded Debates”
initiative, organized by the Community Development and Continuing Education Institute in collaboration with the Deanship of Student Affairs and the Youth-Friendly Health Center, in partnership with the Palestinian Medical Relief Society and supported by the UNFPA.









The Faculty of Law hosted Dr. Nasser Al-Lahham to discuss

Modern warfare: Courage or Suicide?













The Department of Languages at the Faculty of Humanities and Educational Sciences organized a workshop titled "**Motivated to Speak with Confidence – Success Story,**" supervised by Dr. Naem Salah, Head of the Department of Languages, and presented by alumnus Ahmed Al-Ghallasi from the MA in English Applied Linguistics program.









The Faculty of Administrative and Financial Sciences held a specialized seminar titled **“Gold Economics: Price Drivers and the Role of Assaying in Regulating the Precious Metals Market,”** attended by leading academic and official figures, with active participation from the Directorate of Assaying and Precious Metals Control.













The Faculty of Law hosted Mr. Amjad Qabha, General Insurance Supervisor at the Capital Market Authority, in a specialized legal seminar titled

“From the 2005 Law to the 2025 Draft:
Why Do We Need a New Insurance Law?”









Palestine Ahliya University held a legal seminar on the
Law Decree No. 23 of 2025 concerning local council elections.













Scientific Research Corner



Palestine Ahliya University is pleased to announce the release of the second issue of Volume four (2025) of the

"Palestine Ahliya University Journal for Research and Studies"

published by the Scientific Research Department. This peer-reviewed, open-access academic journal serves as a trusted resource for researchers and specialists, providing a scholarly platform for disseminating high-quality, peer-reviewed research. It welcomes submissions across a diverse array of fields, including engineering, computer and information technology, literature and the humanities, business and economics, the social sciences, medicine and healthcare, the natural sciences, agricultural and food sciences, nutrition, as well as interdisciplinary studies.

To access the third issue and to submit manuscripts for consideration please visit the journal's website:
https://journal.paluniv.edu.ps/index.php/journal

The journal also invites inquiries from researchers interested in joining its editorial board. Interested candidates may contact us via email at: journal@paluniv.edu.ps



Dr. Mu'taz Abo Sara and Mr. Sameh Taqatqa published a new research paper titled
"A Predictive Approach and Recommendation System for Employee Turnover Using Machine Learning Algorithms"

Dr. Rawan Siaj and Mr. Jiries Abu Ghannam published a new research paper titled
"Importance of Human Relationships in Increasing Production Levels in Institutions and Companies Operating in Bethlehem Governorate"



Palestine Ahliya University is pleased to open its doors for productive research partnerships with academic institutions and distinguished researchers in various fields.
You can contact us via email at: research.clinic@paluniv.edu.ps



Dr. Faeyz Abuamria and Dr. Mousa Ajouz published a new research paper titled

"Leveraging FinTech Innovations for Sustainable and Social Finance: A Comprehensive Analysis of Their Contributions to Social Impact Investment"

Pro. Ahmad Batran and Dr. Muath Abu Ejheisheh published a new research paper titled

"Patient satisfaction with the quality of nursing care in critical care units and medical wards in West Bank Hospitals, Palestine: A cross-sectional study"



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The 100th among Arab Universities
The 5th among Palestinian Universities

جامعة فلسطين الأهلية - جبل ظاهر - بيت لحم

02-2751566 02-2749652 P.O Box: 1041 palestineahliya

Bethlehem, Palestine pau@paluniv.edu.ps

جامعة فلسطين الأهلية - Palestine Ahliya University

www.paluniv.edu.ps

جَامِعَة فِلَسطِين الأَهلِيَّة
Palestine Ahliya University