



Sustainability Report

2025

Palestine Ahliya University

English Version





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Palestine Ahliya University (PAU) and the 2030 Agenda for Sustainable Development

The 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals (SDGs), adopted by all UN Member States in 2015, provide an ambitious framework to end poverty, reduce inequalities, and build peaceful, just, and sustainable societies by 2030. Achieving these goals requires collective action across all sectors of society.

— **Prof. Imad Alzeer, President of PAU**

Universities occupy a unique and essential position in shaping a sustainable future. Through research and education, they drive innovation and produce knowledge that responds to the complex social, economic, and environmental challenges outlined in the SDGs. Beyond academic contributions, universities cultivate in their students the skills, values, and awareness needed to become champions of sustainability.

At Palestine Ahliya University, we recognize our critical responsibility in advancing sustainable development. Our research initiatives address both local and global priorities; our academic programs prepare students to become proactive agents of change; and our community engagement efforts foster partnerships that generate lasting positive impact. By aligning our institutional policies and operational practices with the SDGs, we reaffirm our commitment to leading by example in the transition toward sustainability.

This report presents an overview of PAU's contributions to the SDGs throughout 2025 across research, teaching, outreach, and operations. While it is not possible to highlight every initiative undertaken by our dedicated faculty, students, and staff, the report reflects the collective efforts that position PAU as a driving force for sustainable progress in Palestine and beyond.

Palestine Ahliya University (PAU) continues to advance its commitment to sustainability, innovation, and academic excellence. In the Times Higher Education (THE) Impact Rankings, PAU has distinguished itself among Palestinian universities through notable achievements in several Sustainable Development Goals:

- **SDG 3: Good Health and Well-being** – demonstrating PAU's dedication to improving health outcomes through impactful research, community-centered outreach, and innovative health education programs.
- **SDG 4: Quality Education** – reflecting the University's commitment to providing inclusive, equitable, and high-quality learning opportunities, as well as lifelong education initiatives that empower both students and the wider community.
- **SDG 8: Decent Work and Economic Growth** – highlighting PAU's efforts to foster entrepreneurship, enhance employability, and support sustainable economic development across Palestine.
- **SDG 17: Partnerships for the Goals** – emphasizing the University's strong collaborations with local, regional, and international partners to advance shared sustainable development priorities.

These accomplishments affirm PAU's growing leadership in sustainability, academic innovation, and community impact, positioning the University as an active contributor to global progress and national development.



EXECUTIVE SUMMARY

Palestine Ahliya University (PAU) continues to demonstrate its strong commitment to sustainability and the United Nations' Sustainable Development Goals (SDGs). This report highlights the University's transformative efforts across all 17 SDGs, showcasing impactful programs, innovative research, and strategic partnerships that contribute to sustainable development at the local and global levels. Key achievements include maintaining a leading position in the Times Higher Education (THE) Impact Rankings, advancing quality education, supporting sustainable cities and communities, and driving initiatives related to affordable energy and climate action.

PAU's comprehensive approach strategically integrates education, research, and community engagement to promote environmental stewardship, social equity, and economic resilience. Through progressive policies in gender equality, reduced inequalities, and clean water management, the University continues to set benchmarks in ethical sourcing, waste management, and efforts toward carbon neutrality. PAU's strong collaborations with local, regional, and international partners further expand its reach and amplify its positive impact, reinforcing a culture of shared responsibility for sustainable development.

This report reflects PAU's ongoing vision of building a better and more sustainable future by aligning institutional excellence with global sustainability priorities. The initiatives, achievements, and KPIs presented here reaffirm the University's leadership in sustainability and its dedication to fostering innovation and meaningful change for 2025 and beyond.



1 NO POVERTY





1. No Poverty

1.1. Equitable Access and Admissions

PAU is committed to advancing **SDG 1: No Poverty** by ensuring equitable access to education, particularly for students from low-income and marginalized communities. The University's transparent admissions process includes a structured financial needs assessment, alongside financial waivers and scholarship programs designed to reduce economic barriers and support students facing financial hardship.

These initiatives ensure that every student—regardless of socioeconomic background—has the opportunity to pursue high-quality education. Through academic support services, guidance, and tailored interventions, PAU empowers students to succeed academically and to contribute meaningfully to their communities and society at large.

1.2. Low-Income Student Support

PAU is committed to supporting low-income students by providing a range of essential services that reduce financial burdens and promote academic success. These include affordable housing options, meal subsidies, transportation assistance, and access to healthcare services. Together, these initiatives address both academic and non-academic challenges faced by students, ensuring they can focus on their studies without the added pressure of covering basic living expenses.

By easing financial strain and offering comprehensive support, PAU empowers students from lower-income backgrounds to continue their education, excel academically, and remain fully engaged in university life.

1.3. Scholarship and Financial Aid

PAU is committed to expanding access to higher education for students from low-income backgrounds through a comprehensive system of scholarships and financial aid. These programs are designed to reduce the financial burden on students and make higher education more attainable and affordable. In addition, the University provides low-interest loans to support students in managing their educational expenses and sustaining their academic progress.

Through this financial support, PAU ensures that no student is denied the opportunity to pursue higher education due to financial limitations. These efforts foster a more inclusive, equitable, and diverse academic community, reinforcing PAU's ongoing commitment to social responsibility and educational accessibility.

1.4. Graduation and Retention

PAU is dedicated to improving student retention and graduation rates, particularly for learners from low-income and vulnerable backgrounds. The University provides a comprehensive support system that includes academic mentorship, targeted academic assistance, and access to psychological and social counseling services. These interventions help students navigate



personal and academic challenges, ensuring they remain engaged and on track throughout their studies.

By fostering a supportive and inclusive learning environment where students feel valued and empowered, PAU significantly strengthens their ability to succeed academically and progress toward graduation.

1.5. Social and Economic Empowerment

PAU promotes social and economic empowerment by offering entrepreneurship training, microloans, on-campus employment opportunities, and community engagement programs. These initiatives strengthen students' entrepreneurial capacities and contribute to sustainable development within the local community. By supporting small business ventures and creating meaningful employment pathways, PAU enables students and community members to achieve greater economic self-sufficiency.

Through these efforts, the University plays an active role in advancing economic resilience and contributing to the broader economic development of Palestine.

1.6. International Cooperation to Support Students from Low-Income Countries

PAU is committed to supporting international students from low-income countries, particularly those from neighboring regions, by offering dedicated scholarship opportunities and financial assistance. The University also strengthens access to higher education through strategic collaborations with both local and international institutions aimed at supporting students who face significant economic barriers.

These partnerships expand educational opportunities for students from economically disadvantaged backgrounds, enabling them to pursue academic and professional pathways that would otherwise be out of reach. Through these efforts, PAU contributes to broader sustainable development goals, promotes global solidarity, and reinforces its role as a regional institution that champions equity and inclusion.

1.7. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Low-Income Admissions Rate	87%	90%	91%
2.	Affordable Housing Beneficiaries	88%	91%	91%
3.	Scholarship Recipients	93%	96%	96%
4.	Low-Income Graduation Rate	94%	97%	97%
5.	Entrepreneurship Trainees	88%	91%	92%
6.	Low-Income Intl. Scholars	95%	98%	99%



1.8. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Employment Days	GO
2.	Career Success Activity	GO

1.9. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Abdullah, N. A., Hdaifeh, A., Babaadoune, K., Jebreen, A., Awad, N., Rejeb, A., ... & Hassoun, A. (2025). Marine Ecosystems in Peril: The Impact of the Recent War on Gaza's Coastal and Marine Life. In <i>War on Gaza: Consequences on Sustainability and Global Security</i> (pp. 189-202). Cham: Springer Nature Switzerland.	click



2 ZERO HUNGER





2. Zero Hunger

2.1. Campus Food Waste Management

Palestine Ahliya University (PAU) is committed to advancing Palestine's Zero Hunger efforts by implementing effective and responsible food waste management practices on campus. The University measures and analyzes food waste to better understand consumption patterns, reduce overall waste volumes, and minimize environmental impact.

PAU's structured approach includes systematic data collection to guide reduction strategies, awareness campaigns that educate students and staff about the social and environmental consequences of food waste, and partnerships with local organizations to repurpose food waste into compost and other sustainable resources. Recent initiatives include enhancing data accuracy, organizing workshops focused on waste reduction, and strengthening collaborations that promote a culture of sustainability across the university community.

Through these ongoing efforts, PAU contributes to food security, environmental stewardship, and sustainable resource management.

2.2. Student Hunger Alleviation

(Sustainable Food Provision)

PAU is dedicated to addressing food insecurity among students and supporting their academic success through sustainable food initiatives. These programs offer affordable, nutritious meals, contributing to students' well-being and reducing hunger on campus. By ensuring access to healthy food options, promoting awareness about nutrition, and encouraging sustainable eating habits, PAU fosters an inclusive environment where students can thrive academically, physically, and emotionally. These efforts align with Palestine's Zero Hunger vision, ensuring no student is left behind due to food insecurity.

2.3. Sustainability Graduate Enhancement - Agriculture and Aquaculture

(Graduate Tracking in Agriculture and Aquaculture)

PAU is committed to addressing food insecurity among students and supporting their academic success through sustainable food initiatives. These programs provide affordable, nutritious meals, promoting student well-being and helping to reduce hunger on campus.

By ensuring access to healthy food options, raising awareness about nutrition, and encouraging sustainable eating practices, PAU creates an inclusive environment where students can thrive academically, physically, and emotionally. These initiatives align with Palestine's Zero Hunger vision, ensuring that no student is left behind due to food insecurity and contributing to a healthier, more supportive campus community.

2.4. Contribution to National Food Security and Sustainable Agriculture

(Farmer Engagement and Support, University Facilities Access Procedure Sustainable Purchasing)

Palestine Ahliya University (PAU) plays a vital role in strengthening national food security and promoting sustainable agricultural practices in Palestine. The University actively supports local



farmers by providing access to its facilities, resources, and training programs focused on sustainable agricultural technologies.

Through agricultural workshops, events, and collaborations with regional organizations, PAU empowers farmers to increase productivity while adopting environmentally responsible practices. Furthermore, the University has enhanced its sustainable purchasing policies to prioritize local products, thereby reducing its environmental footprint and supporting the Palestinian economy.

These initiatives align closely with national goals for food security and sustainable development, fostering resilience, self-reliance, and long-term sustainability in the agricultural sector.

2.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Food Waste Total	93%	96%	96%
2.	Hunger Program Beneficiaries	89%	92%	93%
3.	Agriculture & Aquaculture Graduates	85%	88%	89%
4.	Farmer Events Organized	88%	91%	94%
5.	Farmers Using Facilities	90%	93%	94%
6.	Local Sustainable Purchases	91%	94%	95%

2.6. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Food Parcels	GO

2.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Arshad, M. T., Basher, N. S., Ibrahim, N. A., Ikram, A., Maqsood, S., Rasheed, A., ... & AL-Farga, A. (2025). Nutritional, Pharmacological and Industrial Applications of Mangosteen and Passion Fruit: A Review. <i>Food Science & Nutrition</i> , 13(7), e70574.	click



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3 GOOD HEALTH AND WELL-BEING





3. Good Health and Well-being

3.1. Sustainability Graduate Enhancement - Health Professions.

(Graduate Tracking in Health Professions)

Palestine Ahliya University (PAU) is committed to preparing health profession graduates with the knowledge and skills necessary to integrate sustainability into their practice. By embedding environmental and social responsibility within health curricula, PAU ensures that students understand the critical importance of sustainable healthcare practices.

Practical training, workshops, and hands-on learning opportunities enable students to apply these principles effectively, equipping them to contribute meaningfully to sustainable health initiatives. Partnerships with local and international health institutions provide specialized training and exposure, further reinforcing PAU's role in developing competent professionals dedicated to advancing sustainability within the health sector.

3.2. Sustainable Health Services Delivery

(Sexual and Reproductive Health Services, Sexual Health Education, Health Education, Student Mental Health Counseling, Staff Mental Health Support, Providing various health services to the university community)

Palestine Ahliya University (PAU) prioritizes the provision of sustainable and inclusive health services to support the well-being of its campus community. Services include mental health counseling for students and staff, sexual and reproductive health education, and general health awareness programs, all designed to foster a healthier and more supportive campus environment.

PAU collaborates with local and international health organizations to enhance service quality and raise awareness on critical health issues, such as stress management, sexual health, and overall wellness. Additional resources are dedicated to mental health support, ensuring that both students and staff have access to essential psychological care. These initiatives contribute to a thriving academic and work environment while reinforcing PAU's commitment to sustainable health and well-being.

3.3 Health Collaboration

(Health Collaborations, Health Sustainability Internship Program, Community Health Outreach, Sports Facilities Access, Postgraduate Scholarship - Health Specialties)

Palestine Ahliya University (PAU) is committed to advancing public health and well-being through strong collaborations with local and international health institutions. These partnerships facilitate knowledge exchange, enhance health services, and support both campus and community health initiatives.

Key initiatives include establishing new collaboration agreements, implementing a sustainability-focused health internship program, and conducting outreach activities to raise health awareness within the broader community. PAU also promotes physical well-being by providing access to campus sports facilities and supports the development of expertise in sustainable health practices through postgraduate scholarships in health specialties.



Through these efforts, PAU contributes to a healthier, more resilient society while reinforcing its leadership in sustainable health education and community engagement.

3.4. Smoke-Free (Smoke-Free Policy Implementation)

Palestine Ahliya University (PAU) is committed to promoting the health and well-being of its students, staff, and visitors through a comprehensive smoke-free campus policy. The policy is enforced across all university buildings and outdoor areas, creating a safe and healthy environment for the entire community.

Awareness campaigns highlight the harmful effects of smoking and the benefits of a smoke-free lifestyle, while counseling services provide support for individuals seeking to quit. An effective monitoring and reporting system ensures compliance and reinforces PAU's dedication to cultivating a clean, health-conscious campus environment.

3.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1	Health Professions Graduates	95%	98%	98%
2	Health Education Participants	91%	94%	95%
3	Sustainable Health Beneficiaries	93%	96%	96%
4	Health Cooperation Agreements	94%	97%	97%
5	Healthcare Outreach Programs	91%	94%	95%
6	Smoke-Free Policy Compliance	95%	98%	99%

3.6. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Breast Cancer Awareness	GO
2.	Diabetes Awareness	GO

3.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Abu Farah, H., & Khleif, M. (2024). Knowledge, attitude, and practice of Palestinian critical care nurses about hemodynamic instability in patients with cardiovascular diseases. <i>BMC nursing</i> , 23(1), 1-8.	click
2.	Talib, M. A., Afadar, Y., Nasir, Q., Nassif, A. B., Hijazi, H., & Hasasneh, A. (2024). A tree-based explainable AI model for early detection of Covid-19 using physiological data. <i>BMC Medical Informatics and Decision Making</i> , 24(1), 179.	click
3.	Abufara, A., Amro, A., & Ahmad, M. S. (2024). The effect of physiotherapy intervention on functional outcomes among COVID-19 patients: Clinical experimental study. <i>Physiotherapy Research International</i> , 29(4), e2136.	click
4.	Ahmad, M. S., Alkhatib, S. G., Jearah, A., Dweat, M., Qaisi, D., & Eltahir, M. A. (2024). Assessing Radiation Dose Levels in Aortic CT Imaging: A Comparative Analysis of DLP and CTDI References in Palestinian Governmental Hospitals. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 1443-1455). Cham: Springer Nature Switzerland.	click
5.	Ahmad, M. S., Alkhatib, S. G., Iyad, K., Alqadi, T., & deeb, A. S. A. (2024). Evaluation of Radiation Doses of the 18FDG PET/CT in the Whole Body and Midthigh Protocols for Oncologic Patients. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 735-748). Cham: Springer Nature Switzerland.	click



6.	Ahmad, M. S., Alkhatib, S. G., Ibweish, M., Ghanem, H., Awwad, A., Sultan, D., & Amawi, K. F. (2024). Treatment Responses in Hodgkin and Non-Hodgkin Lymphoma Through the Lens of FDG PET/CT Imaging. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 429-441). Cham: Springer Nature Switzerland.	click
7.	Dwaib, H., & Michel, M. C. (2024). Adrenoceptor Expression and Function in the Endocrine Pancreas. <i>Adrenoceptors</i> , 639-664.	click
8.	Almubaydeen, T. H., Abu-Qteash, A. M., Al-Ramahi, N. M., Alkabbji, R., Alshrouf, M., & Binsaddig, R. (2024). The Extent to Which Reserves and Provisions Were Affected in the Jordanian Financial Sector During the Corona Pandemic (Covid-19). In <i>Artificial Intelligence and Economic Sustainability in the Era of Industrial Revolution 5.0</i> (pp. 663-674). Cham: Springer Nature Switzerland.	click
9.	Abutrabi, I. H., Ayed, A., Malak, M. Z., & Batran, A. (2024). Knowledge, attitudes, and practices toward retinopathy of prematurity among neonatal intensive care nurses: A Cross-sectional study. <i>INQUIRY: The Journal of Health Care Organization, Provision, and Financing</i> , 61, 00469580241249431.	click
10.	Ahmad, M. S., & Mohammad, H. (2024, February). Statistical calculation of beta radiotherapy dose using I-131: analysis and simulation method. In <i>Journal of Physics: Conference Series</i> (Vol. 2701, No. 1, p. 012026). IOP Publishing.	click



4 QUALITY EDUCATION





4. Quality Education

4.1. Teaching Qualification Enhancement.

(Teaching Certification Program Delivery)

Palestine Ahliya University (PAU) is committed to strengthening the teaching qualifications of its faculty and graduates through specialized certification programs designed to elevate teaching standards and align with international higher education benchmarks. These programs integrate practical teaching methodologies with theoretical frameworks to ensure a high-quality educational experience for students.

Recent advancements include the implementation of comprehensive evaluation mechanisms to measure the impact of certifications on teaching performance, as well as collaborations with international accreditation bodies to provide broader access to recognized teaching certifications. These initiatives support continuous professional development, enhance instructional quality, and reinforce PAU's commitment to educational excellence.

4.2. Free Access to Educational Resources

(Free Library and Educational Resources Access)

Palestine Ahliya University (PAU) is committed to promoting equitable learning opportunities by providing free access to a wide range of educational resources. These include the University's library facilities, digital platforms, and academic courses, available to both students and the wider local community.

To ensure seamless access, PAU has expanded digital channels and upgraded infrastructure, while regular evaluations guarantee that resources remain relevant, effective, and user-friendly. These initiatives foster a culture of knowledge sharing and inclusivity, reinforcing PAU's mission to serve as a regional hub for learning, innovation, and academic excellence.

4.3 Equal Opportunity and Non-Discrimination

(Monitoring and Evaluation of Equal Access)

Palestine Ahliya University (PAU) is committed to fostering an inclusive academic and administrative environment that guarantees equal opportunities and eliminates all forms of discrimination. The University reinforces these principles through awareness campaigns and training programs that highlight the importance of diversity and inclusion in education, employment, and campus services.

A confidential and transparent reporting system enables students and staff to raise concerns regarding discrimination, ensuring timely and effective resolution. Additionally, regular policy reviews ensure alignment with the principles of equity and non-discrimination, reflecting PAU's dedication to cultivating a fair, respectful, and supportive community for all members of the University.

4.4. First-Generation Student Support

(First-Generation Student Mentoring Programs)

Palestine Ahliya University (PAU) acknowledges the unique challenges faced by first-generation students and is committed to supporting their academic and social success. Tailored



mentoring programs provide guidance to help these students navigate university life while developing essential skills for personal and professional growth.

Current initiatives include the creation of specialized mentoring content, expanding access to academic advisors for personalized support, and implementing monitoring systems to track students' academic progress and social integration. By addressing the specific needs of first-generation students, PAU cultivates an inclusive and supportive environment that empowers them to thrive and achieve their full potential.

4.5. Managing Educational Activities for the Public (Internal and External) (Educational Events Management- Internal and External)

Palestine Ahliya University (PAU) is dedicated to organizing impactful educational events both for the university community and the broader public. A structured management framework ensures that these events are efficiently planned, executed, and aligned with the University's educational objectives.

Mechanisms for measuring community impact and monitoring annual progress enable continuous improvement in event delivery. Collaborations with local partners enhance the reach and effectiveness of external initiatives, while specialized training for event organizers ensures high-quality, engaging educational activities.

Through these efforts, PAU reinforces its role as a regional leader in knowledge dissemination, lifelong learning, and community engagement, fostering an environment that supports educational excellence and inclusive access to learning opportunities.

4.6. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1	Teaching Certification Enrolees	96%	99%	99%
2	Free Resource Users	93%	96%	96%
3	Anti-Discrimination Policy Compliance	95%	98%	98%
4	First-Gen Completion Rate	95%	98%	98%
5	Internal Education Event Participants	95%	98%	99%
6	External Education Event Participants	94%	97%	97%

4.7. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1	Distribution of Bags	GO
2	Scholarships	GO
3	Graduation Ceremony	GO
4	Education and Technology Conference	GO



4.8. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Daher, W., & Hussein, A. (2024). Higher Education Students' Perceptions of GenAI Tools for Learning. <i>Information</i> (2078-2489), 15(7).	click
2.	Khadair, L. A., Taa'mra, A., Salah, N. A., Zeer, M., Siaj, R., & Samhan, A. A. A. (2024). A Comparative Analysis Between Students' Beliefs and Research Data on the Efficiency of Google Translator in Academic Writing. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 1033-1046). Cham: Springer Nature Switzerland.	click
3.	Alsalamen, R. R., Alsalamen, I. R., & Mosleh, S. M. (2024). The Influence of Elements of Marketing Mix on Parents' Decision of Selecting a Private School in Westbank/Palestine. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 1067-1077). Cham: Springer Nature Switzerland.	click
4.	Masadeh, M. A., AlMajaly, S., AlBasha, R., Alkhatatbeh, R., Mhedat, W., Jubeh, R. S., & Aljarodi, A. (2024). Evaluating the Impact of Entrepreneurship Education on the Development of Creative Thinking Among University Students in Jordan. In <i>Artificial Intelligence and Economic Sustainability in the Era of Industrial Revolution 5.0</i> (pp. 337-347). Cham: Springer Nature Switzerland.	click
5.	. Abutrabi, I. H., Ayed, A., Malak, M. Z., & Batran, A. (2024). Knowledge, attitudes, and practices toward retinopathy of prematurity among neonatal intensive care nurses: A Cross-sectional study. <i>INQUIRY: The Journal of Health Care Organization, Provision, and Financing</i> , 61, 00469580241249431.	click
6.	Hamad, N., Hussein, A., Allan, B., Karakra, N., & Daher, W. (2024). The effect of PIQMAS application on the engagement processes of upper basic stage mathematics and science students. <i>EURASIA Journal of Mathematics, Science and Technology Education</i> , 20(2), em2405.	click
	Mosleh, S. M., Afzal, A. R., & Jubeh, R. S. (2024). The Level of Students' Satisfaction with Their Academic Performance in e-learning Through Learning Platforms. In <i>Artificial Intelligence-Augmented Digital Twins: Transforming Industrial Operations for Innovation and Sustainability</i> (pp. 253-263). Cham: Springer Nature Switzerland.	click



5 GENDER EQUALITY





5. Gender Equality

5.1. Non-Discrimination Against Women

(Monitoring and Ensuring Equal Opportunities, Anti-Discrimination Awareness)

Palestine Ahliya University (PAU) is committed to advancing gender equality by ensuring equal opportunities for women across academic and administrative roles. Through structured monitoring systems and awareness programs, the University actively works to eliminate discrimination and cultivate a supportive, inclusive environment.

Key initiatives include regular evaluations of academic and employment policies, workshops to promote anti-discrimination awareness, and the provision of resources to reinforce inclusivity. These efforts reflect PAU's ongoing dedication to fostering a fair, equitable, and empowering environment for all members of the University community.

5.2 Women's Access to Education Enhancement

(Female Scholarships Provision, Academic Mentoring and Underrepresented Fields)

Palestine Ahliya University (PAU) is committed to expanding women's access to education and supporting their success, particularly in underrepresented academic fields. Key initiatives include offering scholarships for female students, providing academic mentoring programs, and actively encouraging participation in STEM and other non-traditional areas.

To ensure an inclusive and discrimination-free learning environment, PAU organizes awareness campaigns and mentorship opportunities that empower women, enhance their representation across diverse disciplines, and foster both academic and personal growth. These efforts reflect the University's dedication to gender equity and the advancement of women in higher education.

5.3 Non-Discrimination and Respect for Personal Diversity

(Diversity and Personal Respect Guidelines)

Palestine Ahliya University (PAU) is committed to fostering an inclusive environment that values diversity and upholds respect for individual differences, including race, religion, gender, and disability. The University implements clear guidelines to prevent discrimination and promote equity across all academic and administrative activities.

Regular diversity training workshops and cultural awareness programs cultivate understanding and inclusion within the campus community. Confidential reporting mechanisms and robust investigative procedures ensure that any instances of discrimination are addressed promptly and effectively. These measures demonstrate PAU's dedication to building a respectful, equitable, and diverse academic and work environment.

5.4. Support for Women's Participation (Maternity and Paternity)

(Maternity and Paternity Leave Provision, Flexible Work for Supporting Parents)

Palestine Ahliya University (PAU) actively supports women's participation in the workforce by implementing family-friendly policies that promote a healthy balance between professional and personal responsibilities. The University provides flexible maternity and paternity leave options, ensuring that both parents receive the support needed during caregiving periods.



PAU also offers flexible work arrangements for parents and conducts workshops on shared childcare responsibilities to encourage an equitable approach to family life. Regular evaluations are carried out to assess the effectiveness of these policies and their impact on employee well-being and productivity.

Through these initiatives, PAU reinforces its commitment to fostering an inclusive and supportive work environment that empowers women and promotes equitable participation in both professional and family spheres.

5.5. Protection of Whistleblowers Against Discrimination (Safe Reporting Mechanism, Legal Protection Provision for Whistleblowers)

Palestine Ahliya University (PAU) is dedicated to ensuring a safe and supportive environment for individuals who report discrimination or misconduct. To protect whistleblowers, PAU has established confidential reporting mechanisms that guarantee privacy and prevent retaliation. The University also provides legal safeguards to ensure that individuals who come forward do not face adverse consequences affecting their academic or professional standing.

In addition, PAU conducts regular awareness sessions to educate the campus community about whistleblower rights and the importance of reporting unethical behavior. Enhanced complaint follow-up procedures and systematic case reviews further reinforce transparency and accountability.

These measures reflect PAU's strong commitment to upholding justice, safeguarding human rights, and fostering a culture where fairness and integrity are deeply respected.

5.6. Parental Participation in Childcare Duties Support (Work-Family Balance Support Programs)

Palestine Ahliya University (PAU) recognizes the essential role of parents in childcare and is committed to supporting employees in managing their work and family responsibilities. The University offers flexible work arrangements, time-management workshops, and collaborations with childcare service providers to ease the pressures faced by working parents.

To further promote career growth, PAU provides professional development opportunities through flexible schedules and online learning platforms, enabling parents to enhance their skills without compromising family commitments.

These initiatives demonstrate PAU's dedication to fostering a family-friendly workplace that promotes employee well-being, supports active parental involvement, and encourages a healthy work-life balance.



5.7. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Female Academic Representation	93%	96%	97%
2.	Female Scholarship Recipients	94%	97%	97%
3.	Personal Anti-Discrimination Policy Compliance	95%	98%	98%
4.	Maternity Leave Users	97%	100%	100%
5.	Whistleblower Resolution Rate	97%	100%	100%
6.	Work-Family Program Participants	95%	98%	99%

5.8. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Equality Workshop	GO
2.	"Health digitization" Competition	GO
3.	First Aid training	GO
4.	Psychological workshop	GO
5.	Workshop on the Rights of Persons with Disabilities	GO

5.8. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Aljoudi, M. N., Ejheisheh, M. A., Aqtam, I., Ayed, A., & Batran, A. (2025). Prevalence of depression and associated factors among critically ill pregnant women in Palestine. <i>BMC psychology</i> , 13(1), 1-9.	click



6 CLEAN WATER AND SANITATION





6. Clean Water and Sanitation

6.1. Campus Water Consumption Management

(Water Consumption Measurement, Drought-Tolerant Landscaping Building Standards for Water Conservation)

Palestine Ahliya University (PAU) is committed to advancing sustainable water management through comprehensive monitoring, efficient infrastructure, and environmentally responsible practices. The University measures and tracks water consumption across facilities to identify areas for improvement and ensure responsible resource use.

PAU has adopted smart irrigation systems and integrated drought-tolerant landscaping to significantly reduce water demand, particularly in outdoor areas. Building standards are regularly assessed to ensure alignment with water efficiency requirements, including the installation of water-saving fixtures and systems.

To reinforce these efforts, PAU conducts awareness campaigns to educate students and staff on the importance of water conservation and encourage sustainable behavior. These measures reflect the University's dedication to protecting natural resources and promoting long-term environmental sustainability.

6.2 Water Treatment and Reuse

(Waste Water Treatment, Water Pollution Prevention, Water Reuse)

PAU is committed to promoting sustainable water resource management through effective wastewater treatment and responsible reuse practices. The University employs advanced treatment systems to improve water quality, prevent pollution, and reduce the environmental footprint associated with wastewater discharge.

Continuous upgrades ensure that PAU's treatment facilities meet modern environmental and safety standards, supporting efficient water purification processes. Treated water is safely reused for designated campus purposes, contributing to resource conservation and reducing reliance on fresh water supplies.

To strengthen these efforts, PAU conducts awareness programs that educate students and staff about the environmental and economic benefits of water reuse. Additionally, collaborations with local institutions help expand the application of treated water beyond campus boundaries, reinforcing PAU's role in advancing sustainable water management at the community and national levels.

6.3 Water Management Education and Awareness

(Community Water Management Education, Water Usage Awareness Campaign)

PAU is committed to promoting water sustainability through comprehensive education and awareness initiatives aimed at reducing water consumption and enhancing responsible water management. The University organizes regular awareness campaigns, workshops, and training sessions to deepen understanding of water conservation practices among students, staff, and the local community.



Through strategic partnerships with local organizations, PAU expands its reach by developing collaborative programs focused on improving water conservation behaviors and water quality protection. These initiatives empower individuals to adopt sustainable water practices both on campus and in their communities, reinforcing PAU's role as a leader in environmental stewardship and resource efficiency.

6.4. Water Security and Conservation Collaboration

(Water Security Collaboration, Off-Campus Water Conservation Support Procedure)

PAU is dedicated to advancing water security and conservation through strong partnerships with government bodies and community organizations. These collaborations aim to promote sustainable water resource management beyond the campus boundaries. Key initiatives include developing joint programs that facilitate the exchange of expertise in water conservation and implementing procedures to support off-campus conservation efforts.

The University also hosts workshops and awareness sessions to educate the community about the importance of water security and effective conservation techniques. By engaging with local partners and stakeholders, PAU contributes to strengthening regional water resilience and enhancing long-term sustainability in Palestine

6.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Per Capita Water Efficiency Use	94%	97%	98%
2.	Water Conservation Compliance	95%	98%	98%
3.	Water Reuse Rate	91%	94%	94%
4.	Water Education Programs	92%	95%	96%
5.	Water Awareness Campaigns	90%	93%	93%
6.	Water Security Partnerships	89%	92%	92%

6.6. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	"Water realities and challenges in Bethlehem Governorate" Workshop	GO

6.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Abdullah, N. A., Hdaifeh, A., Babaadoune, K., Jebreen, A., Awad, N., Rejeb, A., ... & Hassoun, A. (2025). Marine Ecosystems in Peril: The Impact of the Recent War on Gaza's Coastal and Marine Life. In <i>War on Gaza: Consequences on Sustainability and Global Security</i> (pp. 189-202). Cham: Springer Nature Switzerland.	click



7 AFFORDABLE AND CLEAN ENERGY





7. Affordable and Clean Energy

7.1. University Building Energy Efficiency

(Water Security Collaboration, Off-Campus Water Conservation Support)

Palestine Ahliya University (PAU) is committed to enhancing energy efficiency across all campus buildings and facilities as part of its broader sustainability goals. The University applies advanced energy-saving standards in both new construction projects and building renovations to reduce overall energy consumption and lower carbon emissions.

Key initiatives include adopting internationally recognized energy efficiency guidelines, integrating sustainable materials and technologies into construction practices, and conducting regular assessments to ensure continued compliance with energy performance standards. PAU also organizes workshops and awareness sessions to educate faculty, staff, and students on energy conservation practices.

Additionally, partnerships with specialized sustainable energy institutions facilitate knowledge sharing and support the implementation of innovative technologies, positioning PAU as a leading institution in building energy efficiency and environmental responsibility.

7.2 Carbon Management and Emissions Reduction

(Carbon Emissions Management)

PAU is dedicated to reducing its carbon emissions and minimizing its environmental impact through innovative strategies, such as integrating solar panels and other renewable technologies across campus. By enhancing energy efficiency, investing in low-carbon energy sources, and adhering to eco-friendly standards in all facilities and future projects, the University aims to foster a sustainable campus environment. Key initiatives include developing a long-term carbon reduction plan with clear targets, organizing training programs and workshops on sustainable practices, and implementing solar panels to meet energy needs with renewable power. Regular assessments of carbon management procedures ensure continued progress in achieving PAU's environmental goals, establishing it as a leader in carbon management and sustainability.

7.3 Energy Efficiency and Clean Energy Education

(Community Energy Efficiency Education Programs)

PAU is committed to reducing its carbon footprint and advancing sustainable environmental practices through comprehensive carbon management strategies. The University has expanded its use of renewable energy by integrating solar panels and other clean technologies across campus, significantly lowering dependence on conventional energy sources.

To further strengthen its environmental impact, PAU is implementing a long-term carbon reduction plan with measurable targets, aligned with global sustainability frameworks. Efforts include improving energy efficiency in all facilities, investing in low-carbon infrastructure, and enforcing eco-friendly standards in new developments and renovations.

Capacity-building initiatives form a core part of PAU's strategy, with regular training programs and workshops designed to raise awareness about sustainable practices among students, faculty, and staff. Ongoing assessments of carbon emissions and management



procedures ensure transparency, accountability, and continuous progress toward achieving PAU's environmental objectives.

Through these actions, PAU reinforces its leadership in carbon management and contributes to a more sustainable and climate-resilient future.

7.4. Innovation and Low-Carbon Economy Support

(Low-Carbon Economy Startups Support, Local Industry Energy Efficiency Consulting)

PAU is committed to fostering innovation and accelerating the transition toward a low-carbon economy by supporting clean energy initiatives and empowering emerging entrepreneurs. The University provides technical assistance, consulting services, and capacity-building programs that help startups and local industries develop sustainable, energy-efficient solutions.

Key initiatives include expanding funding opportunities for startups working in low-carbon and green technology fields, strengthening partnerships with industrial sectors to enhance consulting services on energy efficiency, and delivering specialized training programs to build competencies in clean energy innovation and green entrepreneurship.

Through these efforts, PAU positions itself as a driver of sustainable economic development, contributing to a more resilient, environmentally responsible, and innovation-driven future for Palestine.

7.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Energy Standards Compliance	94%	97%	95%
2.	Energy Efficiency Improvement Rate	95%	98%	96%
3.	CO2 Reduction Rate	94%	97%	96%
4.	Emission Reduction Initiatives	95%	98%	95%
5.	Community Education Programs	91%	94%	93%
6.	Industry Consulting Services	92%	95%	92%

7.6. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Ahliya Solar Energy Company	GO
2.	Solar Energy Program	GO

7.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Mousa, A., Zraqou, J., Shaheen, H., & Zawahra, I. (2025, April). Fault Type Classification in Electrical Transmission Lines. In <i>2025 1st International Conference on Computational Intelligence Approaches and Applications (ICCIAA)</i> (pp. 1-8). IEEE.	click



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8 DECENT WORK AND ECONOMIC GROWTH





8. Decent Work and Economic Growth

8.1. Fair and Equitable Wage

(Living Wage Compliance Review, Gender Pays Gap Review, Employee Rights and Pay Appeals)

Palestine Ahliya University (PAU) is dedicated to ensuring fair and equitable wages for all employees by upholding living wage standards and promoting pay equity across genders and demographic groups. This commitment fosters a transparent and supportive workplace environment where employees feel valued and respected.

Key initiatives include conducting annual reviews to verify adherence to living wage requirements, regularly assessing gender pay equity, and maintaining a confidential and secure system for reporting wage-related concerns. PAU also ensures that all pay appeals are handled with fairness, transparency, and timely follow-up. To strengthen employee trust and satisfaction, the University promotes clear internal communication about wage policies and encourages constructive feedback to continually enhance its compensation framework.

These efforts reinforce PAU's commitment to providing decent work conditions and supporting economic well-being for its entire workforce.

8.2. Labour Rights and Non-Discrimination

(Workplace Anti-Discrimination, Union and Labour Rights Recognition, Long-Term Employment Contract Monitoring)

Palestine Ahliya University (PAU) is committed to cultivating a workplace grounded in equality, fairness, and respect for labor rights. The University ensures that all employees benefit from a non-discriminatory environment that upholds equal opportunities and supports workers' protections.

To reinforce these principles, PAU regularly monitors employment practices, including long-term contract arrangements, to ensure compliance with labor standards and the consistent application of fair practices. Annual reports on labor rights and workplace equality are prepared to provide senior management with valuable insights, guiding policy enhancements and strengthening the University's commitment to an equitable work environment.

PAU also recognizes and supports employees' rights to participate in labor unions. Administrative assistance is provided to facilitate union activities, promoting open dialogue and collaboration between management and union representatives. Additionally, the University organizes awareness sessions to educate employees about their rights, institutional labor policies, and available support mechanisms.

Through these initiatives, PAU fosters a transparent, inclusive, and rights-based workplace that empowers every member of its community.

8.3. Outsourced Labour Rights

(Supplier Labour Rights Compliance Review)

PAU is dedicated to protecting the labor rights of all outsourced personnel by ensuring that suppliers and external partners fully adhere to the university's labor standards. This policy



promotes a fair, ethical, and transparent work environment for everyone engaged in PAU's activities.

To uphold these commitments, PAU implements a structured system for regularly monitoring and assessing supplier compliance with labor rights requirements. The university also conducts awareness and capacity-building activities to reinforce understanding of these standards among partners. In cases of non-compliance, PAU enforces clear corrective measures, which may include formal warnings, suspension, or contract termination.

Through these measures, PAU ensures that all collaborative partnerships reflect its values of fairness, accountability, and respect for human rights.

8.4. Anti-Forced Labour and Anti-Human Trafficking (Forced Labour and Human Trafficking Risk Assessment)

PAU is firmly committed to preventing forced labour and human trafficking by enforcing comprehensive safeguards across all university operations. This policy ensures alignment with national legislation and international human rights standards.

To uphold these principles, PAU has established clear procedures to identify, report, and address any suspected cases of forced labour or human trafficking within its supply chains or work environment. The university provides targeted training for staff, administrators, and relevant partners to increase awareness and strengthen their ability to recognize potential risks or signs of exploitation.

Additionally, PAU maintains strong collaboration with legal authorities and external regulatory bodies to support effective implementation and enforcement of protective measures. Secure and confidential reporting mechanisms are also in place to encourage prompt reporting of concerns without fear of retaliation.

Through these actions, PAU reinforces its zero-tolerance stance toward exploitation and affirms its commitment to maintaining a safe, ethical, and rights-based institutional environment

8.5. Student Work Placement and Development (Student Work Placement Provision)

PAU is committed to supporting students' career readiness by providing high-quality practical training opportunities that complement academic learning and promote professional growth. Through strong partnerships with local and international companies, the University offers diverse, multi-disciplinary fieldwork placements designed to equip students with the competencies required in the job market.

To ensure the effectiveness of these placements, PAU is developing an electronic monitoring system that tracks and evaluates student performance during and after their training periods. This system will support meaningful feedback, continuous improvement, and stronger alignment between academic programs and workplace needs.



In addition, PAU provides preparatory courses and orientation sessions to help students make the most of their training experiences. These efforts ensure that students build a solid foundation of practical skills and are well-prepared to transition into successful careers upon graduation.

8.6. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Living Wage Employees	96%	99%	99%
2.	Pay Equity Satisfaction Rate	95%	98%	98%
3.	Discrimination Complaints Addressed	97%	100%	100%
4.	Labor Rights Compliance	93%	96%	96%
5.	Anti-Forced Labor Compliance	97%	100%	100%
6.	Post-Placement Employment Rate	92%	95%	95%

8.7. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	PAU Staff development days	GO

8.8. SDG Scientific Research (2023)

SN	Article Name	Link
1.	Khattab, M., Jaradat, O., Hachemi, S., Suleiman, H., Benzetta, H., & Shakarna, M. (2024). An experimental study on the use of waste marble as replacement of aggregates and cement in construction material. <i>Innovative Infrastructure Solutions</i> , 9(7), 269.	click
2.	Al Zeer, I., Alsabatin, H., Tunzi, W., & Al-ramahi, N. (2024). Decoding the Intellectual and Influential Dynamics of Structural Capital: A Multidimensional Bibliometric Analysis. <i>Decision Making: Applications in Management and Engineering</i> , 7(1), 585-602.	click
3.	Shamroukh, J., Shaded, M., & Ajouz, M. (2024). Environmental Management Accounting and Environmental Accounting Knowledge as Drivers of Enhanced Environmental Performance: The Mediating Role of Environmental Accounting Practices. In <i>Achieving Sustainable Business Through AI, Technology Education and Computer Science: Volume 3: Business Sustainability and Artificial Intelligence Applications</i> (pp. 395-405). Cham: Springer Nature Switzerland.	click
	Shehadeh, M., Ajouz, M., Abu-AlSondos, I. A., Alkhwaldi, A. F., & Jaber, J. J. (2024). Exploring the path from digital financial literacy to QR payment adoption. In <i>Artificial Intelligence, Digitalization and Regulation: A Legal Framework for Business</i> (pp. 153-166). Cham: Springer Nature Switzerland.	click
	Ajouz, M., Shehadeh, M., Jabarin, R., Sharar, S. A., Jawabara, S., & Salman, W. (2024, February). Is FinTech catalyst or constraint for banking performance?. In <i>2024 2nd International conference on cyber resilience (ICCR)</i> (pp. 1-5). IEEE.	click



9 INDUSTRIES, INNOVATION AND INFRASTRUCTURE





9. Industry, Innovation and Infrastructure

9.1. University Spin-Off Support

(Spin-Off Project Mentorship and Support)

Palestine Ahliya University (PAU) is dedicated to fostering innovation and entrepreneurship by supporting spin-off projects that originate from academic research and creative initiatives within the university. The University provides a conducive environment that enables these projects to develop and succeed.

Key initiatives include allocating targeted financial resources to support early-stage spin-offs, offering specialized training programs and workshops to equip aspiring entrepreneurs with essential skills, and establishing strategic partnerships with external organizations to secure additional funding and mentorship opportunities.

Through these measures, PAU empowers innovative projects to thrive, strengthens the university's entrepreneurial ecosystem, and contributes to sustainable economic and technological development in the broader community.

9.2. Industrial and Commercial Research Funding and Revenue Enhancement

(Industry and Commerce Research Partnership Development)

PAU is committed to expanding research funding and fostering innovation by establishing strategic partnerships with industrial and commercial sectors. These collaborations aim to drive sustainable development, generate revenue from applied research, and strengthen the university's contribution to technological and economic advancement.

Key initiatives include developing targeted strategies to attract new research partnerships, offering incentives for faculty and researchers who secure industry-funded projects, and implementing a comprehensive database to monitor and evaluate the impact and effectiveness of collaborative research activities.

This approach ensures continuous improvement in research partnerships, delivering mutual benefits for both academic advancement and industrial innovation, while reinforcing PAU's role as a key driver of knowledge-based economic growth.

9.3 Academic Resources and Targeted Research Expansion

(Academic Resources Allocation by Subject Area)

PAU is committed to advancing academic resources and targeted research in strategic fields that promote innovation and address both industry and community needs. The University prioritizes the development of key academic disciplines by ensuring the efficient allocation of resources, faculty support, and research infrastructure, thereby strengthening educational and research capacities.

Key initiatives include conducting regular assessments to evaluate resource requirements across disciplines, enhancing partnerships with industry and community organizations to support strategic research areas, and implementing continuous professional development and training programs for faculty members.



Through these efforts, PAU fosters a dynamic and forward-looking academic environment, equipping students and researchers to respond effectively to evolving local and global challenges.

9.4. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Supported Spin-Offs	91%	94%	95%
2.	Industrial Research Income	93%	96%	97%
3.	Industry Research Contracts	94%	97%	97%
4.	STEM Academic Staff	96%	99%	99%
5.	Medicine Academic Staff	96%	99%	100%
6.	Arts & Humanities Staff	95%	98%	98%

9.5. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Equal Access to Academic Programs	GO
2.	Self care Workshop	GO
3.	Activity for People with Disabilities: More Opportunities	GO

9.6. SDG Scientific Research (2023)

SN	Article Name	Link
1.	Jaradat, O., Shakarna, M., Gadri, K., Suleiman, H., Khattab, M., Sirhan, A., & Guettala, A. (2024). Sustainable valorisation of sand concrete properties using quarry waste as crushed sand. <i>Asian Journal of Civil Engineering</i> , 25(7), 5533-5546.	click
2.	Alqsass, M., Qubbaja, A., Alghizzawi, M., Jebreel, M., Dweiri, M., & Qabajeh, M. (2025). The Impact of Artificial Intelligence Implementation to Enhance Inventory Management System (Based on Jordanian Manufacturing Firms). In <i>Green Finance and Energy Transition: Innovation, Legal Frameworks and Regulation</i> (pp. 581-594). Cham: Springer Nature Switzerland.	click
	Al Zeer, I., Alsabatin, H., Tunsu, W., & Al-ramahi, N. (2024). Decoding the Intellectual and Influential Dynamics of Structural Capital: A Multidimensional Bibliometric Analysis. <i>Decision Making: Applications in Management and Engineering</i> , 7(1), 585-602.	click
	Alsalamen, R. R., Shahin, G. O., & Al-Qawasmi, K. (2024). Error Messages Timing and Graphical Presentation for Smartphones Arabic Forms. <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> , 835-847.	click
	Shehadeh, H., Al-Manshawī, A. B. J., Ajouz, M., & Kanan, M. (2024). The Impact of Supply Chain Management Practices on Total Quality Management in Industrial Companies. In <i>Business Analytical Capabilities and Artificial Intelligence-enabled Analytics: Applications and Challenges in the Digital Era, Volume 2</i> (pp. 399-413). Cham: Springer Nature Switzerland.	click



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10 REDUCED INEQUALITIES





10. Reduced Inequalities

10.1. First-Generation Student Support

(Tracking First-Generation Students, Mentoring Programs for First-Generation Students)

PAU is dedicated to supporting first-generation students by offering tailored mentoring and academic support programs designed to enhance their educational experience and facilitate a smooth transition into university life.

Key initiatives include the development of specialized mentoring programs to strengthen academic skills, provision of additional scholarships and financial aid to reduce economic barriers, and the organization of awareness and engagement events to encourage active participation in university activities.

These efforts foster a supportive and inclusive environment, enabling first-generation students to establish meaningful academic and social connections, succeed academically, and fully benefit from the opportunities provided by higher education.

10.2. International Students from Developing Countries Support

(Scholarships for International Students from Developing Countries)

PAU is committed to supporting international students from developing countries by providing accessible educational opportunities, including scholarships, tailored academic support, and inclusive services that enhance their overall learning experience.

Key initiatives include expanding scholarship programs to increase enrollment opportunities for international students, offering dedicated orientation and mentoring programs to support academic and social integration, and strengthening partnerships with universities and institutions in developing countries to facilitate academic collaboration and student exchanges.

Through these measures, PAU fosters cultural diversity, promotes knowledge exchange, and contributes to the development of students' home countries, creating a welcoming and enriching environment for all international learners.

10.3. Disability Inclusion and Support

(Accessible Facilities for People with Disabilities, Disability Support Services - reasonable accommodation- including adequately funded)

PAU is committed to fostering an accessible and inclusive learning environment for students with disabilities by providing comprehensive services that ensure equal educational opportunities.

Key initiatives include ensuring all campus facilities are fully accessible, delivering tailored disability support services, and providing reasonable accommodations to meet the specific needs of each student. The University also prioritizes adequate funding and resource allocation to guarantee these services are effective and sustainable.

Through these efforts, PAU empowers students with disabilities to achieve their full academic potential while cultivating a supportive, inclusive, and equitable campus environment.



10.4. Anti-Discrimination and Anti-Harassment

(Anti-Discrimination and Anti-Harassment Complaints, Anti-Discrimination Workshops Procedure)

PAU is committed to fostering a safe, inclusive, and respectful environment by preventing all forms of discrimination and harassment. The University ensures fair treatment for all members of the community, promoting equality across academic and workplace settings in compliance with applicable laws and regulations.

Key initiatives include expanding training programs on anti-discrimination and anti-harassment for both staff and students, strengthening confidential and accessible reporting channels for complaints, and conducting annual policy and procedure reviews to maintain the highest standards of inclusivity and protection.

These measures reinforce PAU's commitment to cultivating a respectful, equitable, and supportive environment for every member of the university community.

10.5. Diversity and Equality Support

(Support Programs for Underrepresented Groups)

PAU is dedicated to promoting diversity and equality by implementing comprehensive programs and policies that support the inclusion and representation of underrepresented groups across the university community.

Key initiatives include fostering a fair and inclusive environment, promoting cross-cultural understanding, and encouraging mutual respect among students, faculty, and staff. Actions to achieve these goals involve expanding diversity and equality awareness programs, engaging the local community alongside university members, providing regular training for faculty and administrative staff on inclusive practices, and establishing dedicated campus spaces for open dialogue on diversity and equity.

Through these measures, PAU cultivates an integrated, understanding, and supportive campus community that celebrates diversity and empowers all individuals to thrive.

10.6. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	First-Generation Students	93%	96%	97%
2.	Intl. Students from Developing Countries	95%	98%	98%
3.	Accessible Facilities Rate	96%	99%	99%
4.	Disability Support Beneficiaries	96%	99%	99%
5.	Discrimination & Harassment Complaints Addressed	97%	100%	100%
6.	Underrepresented Group Beneficiaries	95%	98%	99%

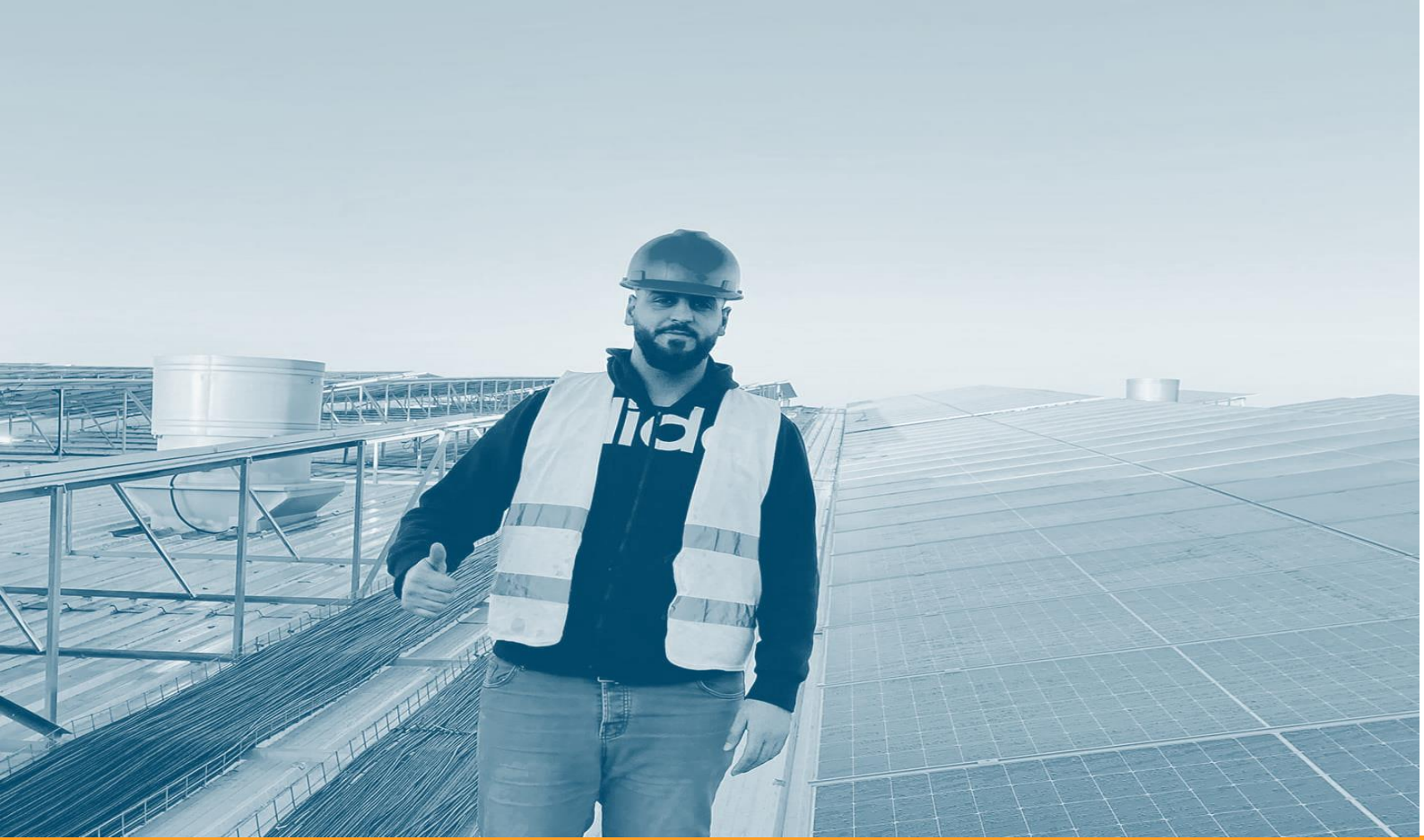


10.7. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Civil liability for predictive errors of artificial intelligence	GO
2.	University Expansion Works	GO
3.	Opening of the New Campus	GO

10.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Musleh A, Ahmad S (2024;), Ijara of specified benefits and forward Ijara as a form of finance in Islamic banks in the virtual era. <i>Journal of Islamic Marketing</i> , Vol. ahead-of-print No. ahead-of-print.	Click



11 SUSTAINABLE CITIES AND COMMUNITIES





11. Sustainable Cities and Communities

11.1. Arts and Cultural Heritage Support

(Public Access to Heritage Buildings and Landscapes, Public Arts Events Organization)

PAU is committed to promoting arts and cultural heritage while enhancing public access to culturally significant sites, including heritage buildings and landscapes. By organizing cultural and artistic events, the University enriches the experience of students and the wider community while emphasizing the importance of preserving heritage and fostering artistic appreciation.

Key initiatives include:

- Expanding public cultural events to increase community participation and engagement.
- Strengthening collaborations with local cultural institutions to diversify artistic and heritage-focused activities.
- Developing student training programs to cultivate awareness of the value and significance of cultural preservation.

Through these efforts, PAU ensures that arts and heritage are celebrated, preserved for future generations, and leveraged to build stronger community connections.

11.2. Sustainable Commuting and Housing Practices

(Sustainable Commuting Measurement and Promotion, Affordable Housing Provision for Students and Staff, Remote Working and Telecommuting Encouragement)

PAU is committed to minimizing the environmental and economic impacts of commuting and housing through sustainable practices and by offering affordable living options for students and staff.

Key initiatives include:

- Expanding electric vehicle charging infrastructure to encourage the adoption of electric cars.
- Developing bike lanes and supporting facilities to promote cycling and other sustainable commuting methods.
- Conducting awareness campaigns to highlight the environmental and social benefits of sustainable commuting practices.

Additionally, PAU provides affordable housing options for students and staff to ensure accessible living arrangements near campus. Remote working and telecommuting options are promoted to further reduce commuting needs, contributing to a greener, more inclusive, and sustainable university environment.

11.3. Sustainable Building and Campus Planning

(Sustainable Building Standards, Pedestrian Access Priority, Local Authority Collaboration for Community Planning)

PAU is committed to sustainable building practices and campus planning that minimize environmental impact while fostering a healthy and accessible campus environment. By



adhering to recognized sustainable building standards, the University ensures energy-efficient and environmentally friendly infrastructure.

Key initiatives include:

- Prioritizing pedestrian access to promote walkability across campus and reduce vehicle dependency.
- Collaborating with local authorities to ensure campus developments align with broader community sustainability and planning objectives.
- Expanding infrastructure to support sustainable commuting, including additional electric vehicle charging stations.

Through these efforts, PAU demonstrates its commitment to environmental stewardship, accessibility, and seamless integration with the surrounding community.

11.4. Strategic Key Performance Indicators (KPIs)

SN	KPI	2021/2022	2022/2023	2023/2024	2024/2025
1.	Public Arts Events	93%	95%	98%	99%
2.	Sustainable Commuting Rate	94%	96%	99%	99%
3.	Affordable Housing Units	93%	95%	98%	98%
4.	Remote Work Participation	81%	83%	86%	86%
5.	Sustainable Building Compliance	95%	97%	100%	100%
6.	Local Authority Projects	91%	93%	96%	96%

11.5. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Examine and Be Assured	GO

11.6. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Zeer, M., & Odeh, M. (2025). Exploring the Intersection of Archaeology and Artificial Intelligence. In <i>Intelligence-Driven Circular Economy: Regeneration Towards Sustainability and Social Responsibility—Volume 2</i> (pp. 387-395). Cham: Springer Nature Switzerland.	Click



12 RESPONSIBLE CONSUMPTION AND PRODUCTION





12. Responsible Consumption and Production

12.1. Ethical Sourcing of Food and Supplies

(Supplier Ethical Sourcing Assessment)

PAU is committed to promoting sustainability and social responsibility by ensuring ethical sourcing practices across its supply chain for food and other essential supplies. This approach prioritizes suppliers who uphold high environmental and social standards.

Key initiatives include:

- Conducting regular assessments to evaluate supplier compliance with ethical sourcing standards.
- Raising awareness within the University community about the importance of ethical and sustainable sourcing practices.
- Establishing strategic partnerships with suppliers who demonstrate strong commitments to environmental stewardship and social responsibility.

Through these efforts, PAU develops a responsible supply chain that reflects the University's dedication to sustainability, equity, and ethical practices.

12.2. Hazardous Waste Management

(Hazardous Waste Disposal Management)

PAU is committed to the safe and responsible management of hazardous waste to protect both the campus community and the environment. By adhering to strict environmental standards, the University promotes sustainability, safety, and ecological responsibility.

Key initiatives include:

- Providing regular training for staff and students on the proper handling and management of hazardous waste.
- Implementing an electronic tracking system to monitor hazardous waste from generation to final disposal.
- Partnering with specialized waste management organizations to ensure environmentally sound and compliant disposal practices.

These measures reinforce PAU's dedication to sustainability while maintaining a safe and eco-friendly campus environment

12.3. Recycled Waste Management and Measurement

(Waste Generation and Recycling Measurement)

PAU actively promotes sustainability by improving waste recycling processes, reducing landfill contributions, and fostering a campus culture of environmental responsibility.

Key initiatives include:

- Integrating sustainability and recycling education into academic programs to raise awareness among students and staff.



- Collaborating with local and international waste management organizations to adopt best practices in recycling.
- Organizing regular campus clean-up campaigns to engage the university community in responsible waste management.

To support continuous improvement, PAU monitors waste generation and recycling rates, enabling data-driven strategies that enhance the effectiveness of waste management and sustainability efforts.

12.4. Plastic and Disposable Item Minimization (Plastic Reduction in Consumables)

PAU is committed to minimizing the use of plastic and other non-biodegradable materials by promoting sustainable alternatives and raising awareness about the environmental impacts of plastic waste.

Key initiatives include:

- Conducting environmental campaigns to educate the University community on the importance of reducing plastic use.
- Providing training sessions to help departments transition to eco-friendly and reusable alternatives.
- Collaborating with suppliers to prioritize sustainable products over single-use plastics.

Compliance is monitored through regular surveys and evaluations, ensuring measurable progress in reducing plastic waste and reinforcing PAU's commitment to campus-wide sustainability.

12.5. Disposable Item Use Minimization (Disposable Item Reduction on Campus)

PAU is committed to reducing the use of disposable items on campus by promoting reusable alternatives and fostering a culture of responsible consumption.

Key initiatives include:

- Expanding awareness campaigns to highlight the environmental benefits of reducing single-use items.
- Collaborating with campus vendors to ensure reusable products are both affordable and accessible.
- Providing training for staff and faculty on best practices for waste reduction and sustainable consumption.

These efforts contribute to creating an eco-friendly campus environment and encourage the University community to integrate sustainability into their daily practices.



12.6. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Ethical Sourcing Compliance	91%	94%	95%
2.	Hazardous Waste Safety Rate	97%	100%	100%
3.	Waste Recycled	92%	95%	96%
4.	Plastic Consumption Reduction	95%	98%	99%
5.	Reusable Products on Campus	93%	96%	96%
6.	Consumption Awareness Initiatives	92%	95%	95%

12.7. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Urban sustainable development Solutions Valuing Entrepreneurship	Go
2.	Blue Filter Project	Go

12.8. SDG Scientific Research (2023)

SN	Article Name	Link
1.	Jaradat, O., Shakarna, M., Gadri, K., Suleiman, H., Khattab, M., Sirhan, A., & Guettala, A. (2024). Sustainable valorisation of sand concrete properties using quarry waste as crushed sand. <i>Asian Journal of Civil Engineering</i> , 25(7), 5533-5546.	Click
2.	Khattab, M., Jaradat, O., Hachemi, S., Suleiman, H., Benzetta, H., & Shakarna, M. (2024). An experimental study on the use of waste marble as replacement of aggregates and cement in construction material. <i>Innovative Infrastructure Solutions</i> , 9(7), 269.	Click
3.	Shamroukh, J., Shaded, M., & Ajouz, M. (2024). Environmental Management Accounting and Environmental Accounting Knowledge as Drivers of Enhanced Environmental Performance: The Mediating Role of Environmental Accounting Practices. In <i>Achieving Sustainable Business Through AI, Technology Education and Computer Science: Volume 3: Business Sustainability and Artificial Intelligence Applications</i> (pp. 395-405). Cham: Springer Nature Switzerland.	Click
4.	Alsalamen, R. R., Alsalamen, I. R., & Mosleh, S. M. (2024). The Influence of Elements of Marketing Mix on Parents' Decision of Selecting a Private School in Westbank/Palestine. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 1067-1077). Cham: Springer Nature Switzerland.	Click



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13 CLIMATE ACTION





13. Climate Action

13.1. Low Carbon Energy Use

(Low Carbon Energy Measurement)

Palestine Ahliya University (PAU) is committed to expanding the use of low-carbon energy solutions to reduce carbon emissions and enhance overall energy efficiency. This initiative supports the University's broader sustainability goals and its commitment to minimizing environmental impact.

Key initiatives include:

- Regularly measuring and monitoring low-carbon energy consumption to evaluate progress and effectiveness.
- Integrating renewable energy sources, such as solar and wind power, into campus energy systems.
- Optimizing energy infrastructure to ensure efficiency and sustainability across all facilities.

These actions align with global climate objectives, contributing significantly to reducing PAU's carbon footprint and promoting an environmentally responsible campus.

13.2. Climate Change Education

(Climate Change Education Campaigns, Community and Government Climate Action Planning)

Palestine Ahliya University (PAU) is committed to advancing climate change education by raising awareness and providing resources that equip students, faculty, and the broader community to address climate-related challenges effectively.

Key initiatives include:

- Developing and implementing targeted climate change educational campaigns across the University and local community.
- Collaborating with government agencies and non-profit organizations to host workshops and planning sessions on climate action.
- Continuously updating educational materials to reflect the latest research on climate science, mitigation, and adaptation strategies.

These efforts enhance climate resilience by empowering individuals to adopt sustainable practices and actively contribute to community-wide climate solutions.

13.3. Carbon Neutrality Target

(Carbon Neutrality Target Implementation, Emissions Reduction and Clean Energy Initiatives Procedure)

Palestine Ahliya University (PAU) is dedicated to achieving carbon neutrality through a comprehensive strategy that emphasizes emissions reduction, clean energy adoption, and innovative sustainable practices.



Key initiatives include:

- Developing clear timelines and actionable plans to achieve carbon neutrality targets.
- Partnering with clean energy organizations to access technical expertise and implement effective emission-reduction solutions.
- Enhancing energy efficiency across campus buildings and operations through advanced technologies and sustainable practices.
- Raising awareness within the University community via workshops and campaigns on the importance of carbon neutrality and individual contributions.

Through these measures, PAU demonstrates leadership in environmental stewardship and reinforces its commitment to a sustainable, carbon-neutral future.

13.4. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Low-Carbon Energy Use	95%	98%	99%
2.	Climate Education Programs	91%	94%	95%
3.	Climate Action Partnerships	90%	93%	94%
4.	Carbon Neutrality Target - 2027	95%	98%	98%
5.	Emission Reduction Rate	93%	96%	96%
6.	Clean Energy Initiatives	96%	99%	99%

13.5. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Climate Action Policy	Go
2.	U-SOLVE webinar explored adequate Sustainable Development Goals for Palestine	Go

13.6. SDG Scientific Research (2023)

SN	Article Name	Link
1.	Khattab, M., Jaradat, O., Hachemi, S., Suleiman, H., Benzetta, H., & Shakarna, M. (2024). An experimental study on the use of waste marble as replacement of aggregates and cement in construction material. <i>Innovative Infrastructure Solutions</i> , 9(7), 269.	Click
2.	Shakarna, M., Khattab, A., Abudayyah, A., & Al-Jabareen, A. (2024). Utilization of Stone Cutting Industry Slurry in Cement Production.	Click



14 LIFE BELOW WATER





14. Life Below Water

14.1. Aquatic Ecosystems Education Support

(Fresh-Water Ecosystems Education Outreach, Sustainable Fisheries and Aquatic Tourism Awareness)

Palestine Ahliya University (PAU) is committed to promoting the conservation and sustainable management of aquatic ecosystems, including freshwater and marine resources.

Key initiatives include:

- Launching awareness campaigns to educate the University community and local stakeholders about the ecological importance of aquatic ecosystems and their role in environmental sustainability.
- Providing educational programs on sustainable fisheries and responsible aquatic tourism to encourage practices that protect aquatic biodiversity.
- Engaging students and community members in hands-on activities and research projects that enhance understanding and stewardship of freshwater and marine environments.

These efforts foster environmental responsibility, supporting the preservation of aquatic ecosystems for current and future generations.

14.2. Aquatic Ecosystems Conservation Action

(Marine Resource Conservation Events, Aquatic Ecosystems Protection Research and Development)

Palestine Ahliya University (PAU) is committed to the active conservation of aquatic ecosystems through research, outreach, and practical conservation initiatives.

Key actions include:

- Collaborating with government agencies and local stakeholders to ensure University activities align with national and regional conservation strategies.
- Providing grants and support for innovative faculty and student research projects focused on protecting water resources and conserving aquatic ecosystems.
- Organizing events and workshops to promote public awareness and engagement in the protection of freshwater and marine environments.

These initiatives strengthen PAU's role in safeguarding aquatic biodiversity while fostering a culture of environmental stewardship and scientific innovation.

14.3. Marine Resources Sustainability and Waste Disposal

(Water Quality Standards for Waste Discharge, Plastic Waste Reduction Action Plan, Sustainable Aquatic Food Sourcing)

Palestine Ahliya University (PAU) is committed to protecting marine environments and ensuring the sustainable use of aquatic resources.



Key measures include:

- Enforcing strict water quality standards for all waste discharge to minimize environmental impact and safeguard marine ecosystems.
- Implementing a comprehensive plastic waste reduction plan that promotes recycling, the use of reusable alternatives, and awareness campaigns across campus.
- Supporting sustainable sourcing of aquatic food by prioritizing environmentally responsible suppliers and practices that reduce overfishing and ecological damage.

These efforts reinforce PAU's commitment to marine conservation, sustainable resource management, and environmental stewardship.

14.4. Local Aquatic Ecosystems Stewardship

(Aquatic Ecosystems Health Monitoring, Watershed Management and Community Collaboration)

Palestine Ahliya University (PAU) is dedicated to the stewardship of local aquatic ecosystems through proactive monitoring, community engagement, and sustainable watershed management.

Key actions include:

- Conducting regular assessments of aquatic ecosystem health and providing actionable recommendations to support conservation initiatives.
- Collaborating with local communities, governmental bodies, and organizations to promote biodiversity conservation, sustainable water management, and ecosystem resilience.

These initiatives strengthen PAU's role in protecting local water resources and fostering sustainable practices within the community.

14.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Freshwater Education Programs	93%	96%	97%
2.	Fisheries Awareness Events	89%	92%	92%
3.	Marine Conservation Events	88%	91%	91%
4.	Water Quality Compliance	97%	100%	100%
5.	Sustainable Aquatic Food Rate	93%	96%	96%
6.	Watershed Projects with Communities	91%	94%	94%

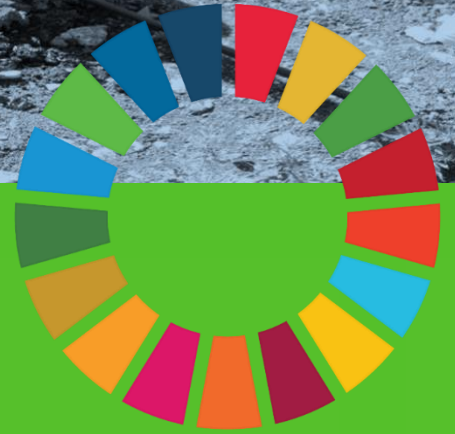
14.6. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Awareness to be done	



14.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Khattab, M., Jaradat, O., Hachemi, S., Suleiman, H., Benzetta, H., & Shakarna, M. (2024). An experimental study on the use of waste marble as replacement of aggregates and cement in construction material. <i>Innovative Infrastructure Solutions</i> , 9(7), 269.	Click



15 LIFE ON LAND





15. Life On Land

15.1. Sustainable Campus Food Farming

(Campus Sustainable Food Farming Practices Monitoring)

Palestine Ahliya University (PAU) is committed to promoting sustainable food farming practices on campus to support biodiversity and minimize environmental impact.

Key initiatives include:

- Conducting workshops for students and staff to raise awareness of the environmental and societal benefits of sustainable farming.
- Expanding designated campus areas for sustainable agriculture while emphasizing environmentally responsible practices.
- Collaborating with agricultural experts to implement innovative and sustainable farming techniques.
- Establishing monitoring systems to evaluate the effectiveness of farming practices and support continuous improvement.

These efforts align with PAU's broader goals of ecological stewardship, sustainable food production, and fostering an environmentally conscious campus community

15.2. Terrestrial Ecosystems Conservation and Restoration

(University Terrestrial Ecosystems Restoration, Sustainable Land Ecosystems Education Programme Delivery)

Palestine Ahliya University (PAU) actively supports the conservation and restoration of terrestrial ecosystems to preserve natural habitats and enhance biodiversity.

Key initiatives include:

- Partnering with local and international organizations to implement restoration projects for forests and degraded lands.
- Regularly monitoring ecosystem health to identify areas needing intervention and track restoration progress.
- Utilizing modern technologies and best practices for sustainable land management and ecosystem restoration.
- Integrating conservation and restoration practices into educational programs, providing students with practical knowledge and skills.

Through these efforts, PAU reinforces its commitment to biodiversity protection, sustainable land management, and environmental stewardship.

15.3. International Union for Conservation of Nature [IUCN] Red List Species Protection

(Threatened Species Monitoring and Protection)

Palestine Ahliya University (PAU) is dedicated to protecting threatened species listed on the International Union for Conservation of Nature (IUCN) Red List and preserving their natural habitats.



Key initiatives include:

- Providing specialized training for staff and students to raise awareness about the importance of conserving endangered species.
- Developing and implementing management plans to protect biodiversity in campus-associated natural areas.
- Strengthening collaborations with environmental organizations to support both local and global conservation initiatives.
- Conducting research and monitoring programs to safeguard threatened species and reduce risks to their ecosystems.

These efforts underscore PAU's commitment to biodiversity conservation, habitat protection, and the promotion of environmental stewardship.

15.4. Alien Species Impact Reduction (Alien Species Control and Eradication)

Palestine Ahliya University (PAU) is committed to minimizing the ecological impact of alien species on campus to safeguard local biodiversity.

Key initiatives include:

- Launching awareness campaigns to educate students and staff on the risks of invasive species and the importance of their management.
- Implementing regular monitoring systems to promptly detect and address the presence of alien species.
- Collaborating with environmental organizations to research effective control and eradication methods.
- Establishing policies to manage alien species and prevent their spread within campus grounds.

These measures support ecological balance and reflect PAU's dedication to protecting and preserving local ecosystems.

15.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2021/2022	2022/2023	2023/2024	2024/2025
1.	Sustainable Campus-Grown Food	93%	95%	98%	99%
2.	Restored Ecosystem Areas	91%	93%	96%	97%
3.	Ecosystem Education Programs	89%	91%	94%	94%
4.	Sustainable Land Management Programs	87%	89%	92%	92%
5.	IUCN Standards Compliance	90%	92%	95%	95%
6.	Alien Species Impact Reduction	94%	96%	99%	99%



15.6. Activities and initiatives achieved (2023/2024)

SN	Activities / Initiatives	Link
1.	U-SOLVE in Palestine shares the results of its mapping study on Urban Entrepreneurial Ecosystem	Go
2.	Stock Exchange Growth in the Palestinian Economy	Go

15.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Shamroukh, J., Shaded, M., & Ajouz, M. (2024). Environmental Management Accounting and Environmental Accounting Knowledge as Drivers of Enhanced Environmental Performance: The Mediating Role of Environmental Accounting Practices. In <i>Achieving Sustainable Business Through AI, Technology Education and Computer Science: Volume 3: Business Sustainability and Artificial Intelligence Applications</i> (pp. 395-405). Cham: Springer Nature Switzerland.	Click



16 PEACE, JUSTICE AND STRONG INSTITUTIONS





16. Peace, Justice and Strong Institutions

16.1. University Governance Representation

(University Governance Representation Selection)

Palestine Ahliya University (PAU) is committed to promoting inclusive and participatory governance by ensuring diverse representation within its top administrative bodies.

Key initiatives include:

- Establishing structured mechanisms for electing representatives from students, faculty, and staff.
- Conducting awareness campaigns to encourage active participation in elections and foster democratic engagement.
- Providing support to underrepresented groups, particularly women and students, to promote their candidacy in governance roles.
- Performing regular reviews of election procedures to ensure transparency, fairness, and community trust.

These measures strengthen participatory governance and ensure equitable representation of the University community in decision-making processes.

16.2. Transparency and Anti-Corruption

(University Financial Data Publication, Anti-Corruption and Organized Crime Compliance Review)

Palestine Ahliya University (PAU) upholds the highest standards of integrity and accountability by promoting transparency and preventing corruption.

Key initiatives include:

- Regularly publishing comprehensive financial reports to foster trust and accountability.
- Implementing robust compliance measures to prevent corruption and organized crime.
- Offering training programs for employees to cultivate a culture of transparency and ethical conduct.
- Establishing secure and confidential channels for reporting corruption, with protections for whistleblowers.
- Continuously enhancing internal controls and monitoring mechanisms to ensure adherence to anti-corruption standards.

These actions reinforce PAU's commitment to maintaining ethical, transparent, and accountable operations.

16.3. Academic Freedom Support

(Academic Freedom Compliance Review)

Palestine Ahliya University (PAU) champions academic freedom by fostering an environment where faculty and students can explore, express, and innovate without restriction.

Key initiatives include:



- Establishing clear mechanisms to address complaints or concerns regarding limitations on academic freedom.
- Conducting awareness workshops to educate faculty and students on their rights and responsibilities related to academic independence.
- Regularly reviewing and updating university policies to ensure alignment with internationally recognized principles of academic freedom.

These measures reinforce PAU's commitment to intellectual exploration, innovation, and a supportive academic environment.

16.4. Local Stakeholder Engagement **(Local Stakeholders Identification and Engagement)**

Palestine Ahliya University (PAU) prioritizes collaboration with local stakeholders to ensure meaningful participation in decisions that affect the community.

Key initiatives include:

- Refining mechanisms to identify and actively engage local stakeholders in University decision-making processes.
- Organizing workshops and training programs to clarify stakeholder roles and enhance their capacity for meaningful involvement.
- Developing a digital platform to facilitate continuous communication and feedback, keeping stakeholders informed and connected.

These efforts strengthen partnerships with the local community, fostering mutual growth, shared success, and a sense of collective responsibility.

16.5. Government Collaboration **(Government Expert Consultation, Neutral Platform for Political Dialogue)**

Palestine Ahliya University (PAU) actively collaborates with government entities to advance sustainable development goals and contribute to informed policy-making.

Key initiatives include:

- Establishing specialized academic consultation teams to provide expert advice on policy and research.
- Hosting joint events and creating neutral platforms for discussing critical development challenges and facilitating constructive political dialogue.
- Allocating resources to support collaborative research projects and initiatives with government partners.
- Enhancing follow-up mechanisms to evaluate the outcomes and impact of government collaborations.

Through these efforts, PAU bridges academic expertise and government action, playing a vital role in advancing sustainable development and evidence-based policy-making.



16.6. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	Student Governance Participation	95%	98%	99%
2.	Financial Transparency Compliance	97%	100%	100%
3.	Academic Freedom Policy Compliance	97%	100%	100%
4.	Local Stakeholder Participation	95%	98%	98%
5.	Joint Meetings with Stakeholders	94%	97%	97%
6.	Expert Consultations to Government	91%	94%	94%

16.7. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	Palestine Ahliya University publishes a collective book entitled “Legal Works of Electronic Administration”	Go

16.8. SDG Scientific Research (2023)

SN	Article Name	Link
1.	Rezeq, M., Aouam, T., & Gailly, F. (2024). Hybrid simulation-optimization approach for planning relief-aid distribution with a real-world case study. Journal of Humanitarian Logistics and Supply Chain Management.	Click
2.	Al-Daoud, E., Samara, G., Sara, M. R. A., Taqatqa, S., & Kanan, M. (2024). Exploring the Effectiveness of Different Embedding Methods for Toxicity Classification. In Artificial Intelligence and Economic Sustainability in the Era of Industrial Revolution 5.0 (pp. 233-241). Cham: Springer Nature Switzerland.	Click
3.	Altaee, M. A., Saleh, R. A. S., AlZeer, I., & Tunsu, W. (2024). The Impact of Green Human Resources Management Practices on the Organizational Ambidexterity: Jordan Food and Drug Administration Case Study. In Artificial Intelligence and Economic Sustainability in the Era of Industrial Revolution 5.0 (pp. 1095-1107). Cham: Springer Nature Switzerland.	Click
4.	Zeer, M., Siaj, R. W., Ghannam, J. A., & Kanan, M. (2023, December). Ethics of Artificial Intelligence in University Education. In 2023 2nd International Engineering Conference on Electrical, Energy, and Artificial Intelligence (EICEEAI) (pp. 1-4). IEEE.	Click
5.	El-Ebiary, Y. A. B., Bamansoor, S., Abu-Ulbeh, W., Amir, W. M., Saany, S. I. A., & Yusoff, M. H. (2020). A prognosis of Chinese E-governance. IJETT, 68, 86-89.	Click
6.	Alkhatib, A. A., Abdul-Jabbar, H., Abuamria, F., & Rahhal, A. (2019). The effects of social influence factors on income tax evasion among the Palestinian SMEs.	Click



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17 PARTNERSHIPS FOR THE GOALS





17. Partnerships for the Goals

17.1. Participation in SDG Development strategies

(Participation in SDG Policy and Strategy Development, Reporting on SDG Issues and Challenges)

Palestine Ahliya University (PAU) is committed to actively engaging with stakeholders to shape and implement Sustainable Development Goals (SDG) policies and strategies at national and regional levels.

Key initiatives include:

- Collaborating with national and international institutions to provide specialized research and expertise for SDG implementation.
- Establishing an electronic platform for publishing SDG-related reports and studies, ensuring transparency and accessibility.
- Organizing workshops for faculty, students, local communities, and partners to enhance understanding of SDGs and the University's role in achieving them.

Through these efforts, PAU reinforces its commitment to addressing SDG challenges and promoting sustainable development progress.

17.2. International Collaboration for SDG Data Collection

(International SDG Data Collection Collaboration)

Palestine Ahliya University (PAU) actively supports international initiatives focused on data collection and analysis to advance Sustainable Development Goals (SDGs).

Key actions include:

- Providing training and resources to academic and administrative departments to effectively participate in global SDG data projects.
- Creating an electronic platform for the exchange of data and expertise with international collaborators.
- Establishing task forces to contribute to global studies and initiatives in SDG-related data collection and analysis.

These measures position PAU as a key contributor to evidence-based strategies that promote sustainable development worldwide.

17.3. SDG Progress Reporting and Publication

(SDG Progress Reporting)

Palestine Ahliya University (PAU) is committed to transparency and accountability by regularly reporting on its progress toward achieving Sustainable Development Goals (SDGs).

Key initiatives include:

- Preparing detailed progress reports that highlight the University's contributions to local, national, and international SDG initiatives.



- Publishing these reports on the University's website and sharing them with external stakeholders and partners.
- Organizing workshops to raise awareness among the University community about the significance of SDG progress reporting and its role in promoting sustainable development.

These efforts ensure continuous evaluation, communication, and visibility of PAU's impact on advancing SDGs.

17.4. SDG Education and Sustainability Culture Development (SDG and Sustainability Courses, Community SDG Educational Outreach, University community Sustainability Culture Measurement)

Palestine Ahliya University (PAU) is committed to fostering a culture of sustainability and enhancing awareness of Sustainable Development Goals (SDGs) through education and community outreach.

Key initiatives include:

- Developing academic courses focused on SDG topics in collaboration with local and international institutions.
- Hosting conferences and workshops featuring global experts on sustainability and SDG-related issues.
- Leveraging digital platforms and tools to expand sustainability education and environmental awareness.
- Assessing the sustainability culture within the University community to identify opportunities for further engagement and improvement.

These initiatives empower PAU's community and the surrounding region to actively participate in advancing SDG objectives and promoting sustainable practices.

17.5. Strategic Key Performance Indicators (KPIs)

SN	KPI	2022/2023	2023/2024	2024/2025
1.	National/Regional SDG Meetings	95%	98%	99%
2.	International Data Projects	95%	98%	99%
3.	Progress Reports Published	97%	100%	100%
4.	SDG Courses Offered	96%	99%	99%
5.	Sustainability Outreach Activities	96%	99%	99%
6.	Sustainability Knowledge Rate	93%	96%	96%



17.6. Activities and initiatives achieved (2024/2025)

SN	Activities / Initiatives	Link
1.	A high-quality cooperation agreement with the Italian company GEWISS	GO
2.	On jointly with the Palestinian Nursing and Midwifery Association	GO
3.	Cooperation agreement with Misr University for Science and Technology	GO
4.	Agreement to establish a smart systems and innovation laboratory in industry	GO



What's Next?



Palestine Ahliya University (PAU) is committed to advancing its sustainability agenda with a bold vision for the future. Building on its current achievements, PAU is focusing on the following key areas:

1. Achieving Carbon Neutrality by 2027

- Expanding the use of renewable energy sources and implementing innovative energy efficiency measures.
- Enhancing strategies to reduce emissions across campus operations and activities.

2. Deep Integration of Sustainability into Education

- Developing interdisciplinary courses and programs to equip students with the skills and knowledge to tackle global challenges.
- Embedding sustainability concepts into the curriculum to foster a culture of environmental responsibility.

3. Strengthening Global Partnerships

- Collaborating with international institutions on cutting-edge research and sustainability projects.
- Sharing expertise and adopting best practices through knowledge exchange initiatives.

4. Expanding Community Outreach

- Empowering underrepresented groups through education, skill-building programs, and access to resources.
- Supporting local economies and promoting social equity through targeted initiatives and partnerships.

5. Enhancing Transparency and Accountability

- Establishing improved systems for tracking and reporting sustainability progress.
- Ensuring open communication with stakeholders about achievements, challenges, and future plans.

By pursuing these ambitious goals, PAU reaffirms its commitment to leading in sustainability, fostering innovation, and contributing to a more inclusive and equitable global community.



17.7. SDG Scientific Research (2024)

SN	Article Name	Link
1.	Al-Tarawneh, A., Al-Badawi, M., Abu Hatab, W., Alhalalmeh, A. H., & Ghannam, J. A. (2024). The Role of Political Language in Winning Elections: Slogans and Posters in the British Context. In <i>Frontiers of Human Centricity in the Artificial Intelligence-Driven Society 5.0</i> (pp. 515-522). Cham: Springer Nature Switzerland.	Click
2.	Almubaydeen, T. H., Abu-Qteash, A. M., Al-Ramahi, N. M., Alkabbji, R., Alshrouf, M., & Binsaddig, R. (2024). The Extent to Which Reserves and Provisions Were Affected in the Jordanian Financial Sector During the Corona Pandemic (Covid-19). In <i>Artificial Intelligence and Economic Sustainability in the Era of Industrial Revolution 5.0</i> (pp. 663-674). Cham: Springer Nature Switzerland.	Click