









1. No Poverty

1.1. Equitable Access and Admissions

(Social Admissions, Financial Need Assessment, Financial Waiver)

PAU is committed to advancing the "No Poverty" goal by promoting equitable access to education, particularly for students from low-income and marginalized backgrounds. The university's transparent admission process includes the assessment of financial needs and the provision of financial waivers and scholarships to reduce barriers for economically disadvantaged students. These measures ensure that every student, regardless of their financial background, has equal access to high-quality education. By offering academic support and guidance, PAU empowers students to succeed academically and make a meaningful contribution to society.

1.2. Low-Income Student Support

(Affordable Housing, Meal Subsidy, Transportation Assistance, Healthcare Support)

PAU strives to support low-income students by offering affordable housing, meal subsidies, transportation assistance, and healthcare services. These initiatives address both the academic and non-academic challenges faced by students, enabling them to focus on their education. By reducing the financial strain on students from lower-income backgrounds, PAU ensures that they have the resources to excel and continue their studies without worrying about essential living costs.

1.3. Scholarship and Financial Aid

(Scholarship Allocation, Low-Interest Loan, Financial Aid)

PAU is dedicated to increasing access to higher education for low-income students by offering scholarships and financial aid. These programs aim to ease the financial burden on students, making education more affordable. Additionally, PAU provides low-interest loans to help students manage their educational expenses. This financial support ensures that no student is excluded from higher education due to financial constraints, fostering a more inclusive and diverse academic environment.

1.4. Graduation and Retention

(Academic Mentorship, Academic Support, Psychological and Social Support)

PAU is committed to improving the graduation and retention rates of its students, especially those from low-income backgrounds. The university offers academic mentorship, psychological counseling, and social support to help students overcome personal and academic challenges. Through these support systems, PAU creates an environment where students feel valued and supported, ultimately improving their chances of academic success and graduation.

1.5. Social and Economic Empowerment

(Entrepreneurship Training, Microloan, On-Campus Employment, Community Empowerment)

PAU focuses on social and economic empowerment by offering entrepreneurship training,





microloans, on-campus employment opportunities, and community engagement programs. These initiatives aim to enhance students' entrepreneurial skills and foster sustainable development within the local community. By supporting small business ventures and providing employment opportunities, PAU helps students and community members become economically self-sufficient, contributing to the overall economic development of Palestine.

1.6. International Cooperation to Support Students from Low-Income Countries

(Scholarship Allocation for International Students from Low-Income Countries, Collaboration with International and Local Institutions for Low-Income Student Support)

PAU is dedicated to supporting international students from low-income countries, especially those from Palestine's neighboring regions, by providing scholarships and forging partnerships with local and international institutions. These collaborations ensure greater access to higher education for students who face financial challenges, enabling them to pursue academic and professional opportunities. By supporting students from economically disadvantaged countries, PAU contributes to the broader goal of sustainable development and global solidarity.

1.7. Strategic Key Performance Indicators (KPIs)

SN	KPI	2021/2022	2022/2023	2023/2024
1.	Low-Income Admissions Rate	85%	87%	90%
2.	Affordable Housing Beneficiaries	86%	88%	91%
3.	Scholarship Recipients	91%	93%	96%
4.	Low-Income Graduation Rate	92%	94%	97%
5.	Entrepreneurship Trainees	86%	88%	91%
6.	Low-Income Intl. Scholars	93%	95%	98%

1.8. Activities and initiatives achieved (2023/2024)

SN	Activities / Initiatives	Link
1.	Employment Days	<u>GO</u>
2.	Career Success Activity	<u>GO</u>

1.9. SDG Scientific Research (2023)

SN	Article Name	Link
1.	Ajouz, M., Abuamria, F., & Hammad, J. (2021, November). Factors influencing mobile payment adoption and its role in promoting financial inclusion: an integrated reflective model with theory of planned behavior. In International Conference on Business and Technology (pp. 563-581). Cham: Springer International Publishing.	<u>Click</u>